



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 7 Mathematics

Report Date: JULY 2024  
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																	
					1		2		3		4		6		20		11		9			
Number	Percent		#	%	#	%	#	%	#	%	Number of Points Possible								Avg. # of Points / % Achieved			
											Did Not Meet	Approaches	Meets	Masters	Probability and Numerical Representations	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	#	%	#	%
Students Tested	324116	99									2.7	45	9.5	48	4.9	45	5.5	61				
Students Not Tested																						
Absent	2301	1																				
Other	281	0																				
Total Documents Submitted	326698	100																				
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students			324116	1754	151428	47	172688	53	103354	32	33007	10										
Male			164829	1759	75339	46	89490	54	55871	34	18654	11										
Female			159221	1748	76043	48	83178	52	47475	30	14352	9										
No Information Provided			66	1660	46	70	20	30	8	12	1	2										
Hispanic/Latino			176637	1728	93584	53	83053	47	44572	25	11192	6										
American Indian or Alaska Native			983	1748	472	48	511	52	297	30	100	10										
Asian			14609	1950	2037	14	12572	86	10756	74	6699	46										
Black or African American			42194	1704	25885	61	16309	39	7858	19	1905	5										
Native Hawaiian or Other Pacific Islander			532	1764	227	43	305	57	189	36	60	11										
White			77315	1803	23712	31	53603	69	35829	46	11838	15										
Two or More Races			8975	1776	3565	40	5410	60	3429	38	1126	13										
No Information Provided			2871	1684	1946	68	925	32	424	15	87	3										
Economically Disadvantaged	Yes		208001	1718	116352	56	91649	44	47070	23	11280	5										
	No		115385	1818	34513	30	80872	70	56204	49	21714	19										
	No Information Provided		730	1653	563	77	167	23	80	11	13	2										
Title I, Part A	Participants		204175	1732	106930	52	97245	48	53755	26	14906	7										
	Nonparticipants		119090	1791	43840	37	75250	63	49508	42	18088	15										
	No Information Provided		851	1652	658	77	193	23	91	11	13	2										
Migrant	Yes		1074	1704	660	61	414	39	197	18	38	4										
	No		305614	1755	141491	46	164123	54	98464	32	31607	10										
	No Information Provided		17428	1732	9277	53	8151	47	4693	27	1362	8										
Identified as Emergent Bilingual/English Learner			88004	1712	51409	58	36595	42	18539	21	4392	5										
Monitored 1st Year, reclassified from EB/EL			999	1929	98	10	901	90	756	76	387	39										
Monitored 2nd Year, reclassified from EB/EL			1238	1888	186	15	1052	85	825	67	360	29										
Monitored 3rd Year, reclassified from EB/EL			689	1914	100	15	589	85	486	71	241	35										
Monitored 4th Year, reclassified from EB/EL			2081	1879	339	16	1742	84	1291	62	587	28										
Former EB/EL (Post Monitoring)			4319	1892	731	17	3588	83	2784	64	1396	32										
Non-Emergent Bilingual/Non-English Learner			225040	1765	97403	43	127637	57	78379	35	25596	11										
No Information Provided			1746	1687	1162	67	584	33	294	17	48	3										
Bilingual	Participants		2966	1742	1482	50	1484	50	848	29	242	8										
	Nonparticipants		318660	1754	148186	47	170474	53	102154	32	32707	10										
	No Information Provided		2490	1676	1760	71	730	29	352	14	58	2										
ESL	Participants		63241	1708	37572	59	25669	41	12755	20	2994	5										
	Nonparticipants		258736	1765	112372	43	146364	57	90281	35	29960	12										
	No Information Provided		2139	1679	1484	69	655	31	318	15	53	2										
Special Education	Yes		49295	1662	37340	76	11955	24	4550	9	866	2										
	No		272412	1771	112362	41	160050	59	98477	36	32084	12										
	No Information Provided		2409	1673	1726	72	683	28	327	14	57	2										
Section 504	Yes		33874	1738	16131	48	17743	52	9351	28	2167	6										
	No		287470	1756	133283	46	154187	54	93644	33	30780	11										
	No Information Provided		2772	1670	2014	73	758	27	359	13	60	2										
Gifted/Talented	Participants		24860	1975	1504	6	23356	94	20764	84	12377	50										
	Nonparticipants		298133	1736	149048	50	149085	50	82482	28	20616	7										
	No Information Provided		1123	1650	876	78	247	22	108	10	14	1										
At-Risk	Yes		187655	1698	117325	63	70330	37	31443	17	6638	4										
	No		135577	1831	33425	25	102152	75	71813	53	26354	19										
	No Information Provided		884	1655	678	77	206	23	98	11	15	2										



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 7 Reading Language Arts

Report Date: JULY 2024  
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#		%		#		%		#		%				
					28		28		28		28		28		28				
					Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved				
Legend			--- = No Data Reported For Fewer Than Five Students																
<b>All Students</b>			397573	1669	110662	28	286911	72	207051	52	110732	28	15.9	57	16.3	58			
<b>Male</b>			202979	1645	66784	33	136195	67	93695	46	47043	23	15.4	55	15.1	54			
<b>Female</b>			194540	1693	43850	23	150690	77	113344	58	63684	33	16.4	59	17.6	63			
<b>No Information Provided</b>			54	1538	28	52	26	48	12	22	5	9	11.8	42	11.0	39			
<b>Hispanic/Latino</b>			210499	1635	71285	34	139214	66	92465	44	42229	20	14.8	53	15.0	53			
<b>American Indian or Alaska Native</b>			1155	1650	366	32	789	68	546	47	284	25	15.3	55	15.6	56			
<b>Asian</b>			21970	1822	1757	8	20213	92	18472	84	14529	66	20.4	73	22.1	79			
<b>Black or African American</b>			49786	1631	17582	35	32204	65	20802	42	9470	19	14.7	53	14.7	53			
<b>Native Hawaiian or Other Pacific Islander</b>			640	1669	174	27	466	73	351	55	165	26	15.6	56	16.8	60			
<b>White</b>			98988	1722	15853	16	83135	84	66300	67	39471	40	17.7	63	18.7	67			
<b>Two or More Races</b>			11611	1708	2300	20	9311	80	7152	62	4198	36	17.2	61	18.0	64			
<b>No Information Provided</b>			2924	1587	1345	46	1579	54	963	33	386	13	13.5	48	12.7	45			
<b>Economically Disadvantaged</b>	Yes		242077	1623	88571	37	153506	63	97625	40	41731	17	14.4	52	14.4	52			
	No		154810	1741	21623	14	133187	86	109284	71	68932	45	18.2	65	19.3	69			
	No Information Provided		686	1509	468	68	218	32	142	21	69	10	11.0	39	9.5	34			
<b>Title I, Part A</b>	Participants		243982	1640	81047	33	162935	67	109612	45	51783	21	15.0	53	15.2	54			
	Nonparticipants		152761	1715	29052	19	123709	81	97265	64	58863	39	17.4	62	18.2	65			
	No Information Provided		830	1510	563	68	267	32	174	21	86	10	11.1	40	9.5	34			
<b>Migrant</b>	Yes		1104	1578	517	47	587	53	308	28	112	10	13.0	46	12.4	44			
	No		376670	1670	103576	27	273094	73	197549	52	106065	28	15.9	57	16.4	59			
	No Information Provided		19799	1643	6569	33	13230	67	9194	46	4555	23	15.1	54	15.3	55			
<b>Identified as Emergent Bilingual/English Learner</b>			104319	1596	45282	43	59037	57	35507	34	13774	13	13.6	49	13.2	47			
<b>Monitored 1st Year, reclassified from EB/EL</b>			1398	1832	38	3	1360	97	1311	94	1008	72	21.0	75	23.1	82			
<b>Monitored 2nd Year, reclassified from EB/EL</b>			1963	1807	57	3	1906	97	1765	90	1225	62	20.3	72	22.2	79			
<b>Monitored 3rd Year, reclassified from EB/EL</b>			976	1826	39	4	937	96	892	91	655	67	20.7	74	22.7	81			
<b>Monitored 4th Year, reclassified from EB/EL</b>			3397	1817	91	3	3306	97	3045	90	2163	64	20.3	73	22.6	81			
<b>Former EB/EL (Post Monitoring)</b>			5422	1806	263	5	5159	95	4639	86	3293	61	19.9	71	22.1	79			
<b>Non-Emergent Bilingual/Non-English Learner</b>			278433	1689	64153	23	214280	77	159347	57	88398	32	16.6	59	17.2	62			
<b>No Information Provided</b>			1665	1591	739	44	926	56	545	33	216	13	13.5	48	12.9	46			
<b>Bilingual</b>	Participants		4008	1656	1220	30	2788	70	1947	49	1036	26	15.5	56	15.7	56			
	Nonparticipants		391126	1669	108146	28	282980	72	204431	52	109422	28	15.9	57	16.4	58			
	No Information Provided		2439	1561	1296	53	1143	47	673	28	274	11	12.6	45	11.7	42			
<b>ESL</b>	Participants		75420	1593	33549	44	41871	56	25159	33	9764	13	13.5	48	13.0	47			
	Nonparticipants		320061	1687	76058	24	244003	76	181287	57	100722	31	16.5	59	17.1	61			
	No Information Provided		2092	1571	1055	50	1037	50	605	29	246	12	12.9	46	12.1	43			
<b>Special Education</b>	Yes		52738	1522	34980	66	17758	34	7618	14	2439	5	11.3	40	9.8	35			
	No		342490	1692	74402	22	268088	78	198811	58	108048	32	16.6	59	17.4	62			
	No Information Provided		2345	1554	1280	55	1065	45	622	27	245	10	12.4	44	11.4	41			
<b>Section 504</b>	Yes		40593	1642	12378	30	28215	70	17904	44	7675	19	15.2	54	15.1	54			
	No		354278	1672	96773	27	257505	73	188466	53	102788	29	16.0	57	16.5	59			
	No Information Provided		2702	1550	1511	56	1191	44	681	25	269	10	12.2	44	11.2	40			
<b>Gifted/Talented</b>	Participants		44603	1850	823	2	43780	98	41385	93	33050	74	21.5	77	23.3	83			
	Nonparticipants		351904	1646	109096	31	242808	69	165467	47	77582	22	15.2	54	15.5	55			
	No Information Provided		1066	1504	743	70	323	30	199	19	100	9	10.8	39	9.2	33			
<b>At-Risk</b>	Yes		213533	1595	92145	43	121388	57	67991	32	24190	11	13.5	48	13.2	47			
	No		183208	1755	17958	10	165250	90	138889	76	86459	47	18.7	67	20.1	72			
	No Information Provided		832	1513	559	67	273	33	171	21	83	10	11.1	40	9.6	34			