STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

All Students

STATEWIDE

Report Date: SPRING 2024
Date of Testing: SPRING 2024

Administration Summary	Number	Percent
Students Tested	467453	98
Students Not Tested		
Absent	9300	2
Other	1470	0
Total Documents Submitted	478223	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
												1		2		3		4		5	
												Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations	
												Number of Points Possible									
												12		14		13		13		7	
												Avg. # of Points / % Achieved									
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		467453	4009	98678	21	368775	79	209069	45	117206	25	6.1	51	7.6	54	6.7	52	6.7	52	3.9	56
Male		242823	3991	56630	23	186193	77	104280	43	59129	24	5.9	49	7.5	54	6.6	51	6.7	51	3.9	55
Female		224561	4029	42020	19	182541	81	104779	47	58073	26	6.3	53	7.7	55	6.9	53	6.8	52	4.0	57
No Information Provided		69	3684	28	41	41	59	10	14	4	6	4.7	39	5.5	39	5.3	40	5.1	39	2.7	39
Hispanic/Latino		252160	3922	60060	24	192100	76	97512	39	48386	19	5.8	48	7.1	51	6.3	48	6.4	49	3.7	52
American Indian or Alaska Native		1553	3966	377	24	1176	76	638	41	339	22	5.9	49	7.4	53	6.5	50	6.5	50	3.8	55
Asian		23038	4722	1084	5	21954	95	19203	83	15899	69	8.8	74	10.8	77	10.0	77	9.4	72	5.6	80
Black or African American		63447	3833	19350	30	44097	70	19877	31	9199	14	5.4	45	6.5	47	5.9	45	6.0	46	3.4	48
Native Hawaiian or Other Pacific Islander		764	4015	146	19	618	81	355	46	196	26	6.2	51	7.7	55	6.9	53	6.7	51	3.9	56
White		109516	4164	13597	12	95919	88	64160	59	38898	36	6.7	56	8.7	62	7.6	59	7.4	57	4.5	64
Two or More Races		12683	4115	2042	16	10641	84	6684	53	4025	32	6.5	54	8.2	59	7.3	56	7.1	55	4.3	61
No Information Provided		4292	3642	2022	47	2270	53	640	15	264	6	4.3	36	5.4	39	4.9	38	5.0	39	2.7	39
Economically Disadvantaged	*Yes*	288904	3879	76516	26	212388	74	100881	35	47931	17	5.6	47	6.8	49	6.0	47	6.2	48	3.5	50
	No	178040	4222	21914	12	156126	88	108109	61	69245	39	7.0	58	8.8	63	7.8	60	7.6	58	4.6	65
	No Information Provided	509	3633	248	49	261	51	79	16	30	6	4.3	36	5.3	38	4.9	38	5.0	38	2.7	38
Title I, Part A	*Participants*	242100	3952	55553	23	186547	77	99007	41	51605	21	5.9	49	7.2	52	6.5	50	6.5	50	3.7	53
	Nonparticipants	224720	4071	42821	19	181899	81	109967	49	65560	29	6.3	53	8.0	57	7.0	54	6.9	53	4.1	59
	No Information Provided	633	3638	304	48	329	52	95	15	41	6	4.3	36	5.4	38	4.9	37	5.0	39	2.7	38
Migrant	*Yes*	1316	3836	355	27	961	73	412	31	172	13	5.5	46	6.7	48	5.8	45	5.9	45	3.3	47
	No	440464	4017	90932	21	349532	79	199577	45	112370	26	6.2	51	7.6	55	6.8	52	6.7	52	3.9	56
	No Information Provided	25673	3879	7391	29	18282	71	9080	35	4664	18	5.5	46	6.9	49	6.1	47	6.2	47	3.5	51
Identified as Emergent Bilingual/English Learner		118299	3850	33841	29	84458	71	38175	32	17599	15	5.5	46	6.6	47	5.9	45	6.1	47	3.4	48
Monitored 1st Year, reclassified from EB/EL		1921	4548	73	4	1848	96	1577	82	1191	62	8.4	70	10.4	74	9.5	73	8.9	68	5.4	77
Monitored 2nd Year, reclassified from EB/EL		1147	4488	61	5	1086	95	873	76	633	55	8.1	67	10.0	71	9.1	70	8.7	67	5.2	74
Monitored 3rd Year, reclassified from EB/EL		1873	4442	103	5	1770	95	1398	75	988	53	7.9	66	9.8	70	9.0	69	8.5	65	5.1	73
Monitored 4th Year, reclassified from EB/EL		4698	4365	315	7	4383	93	3327	71	2224	47	7.6	63	9.4	67	8.6	66	8.2	63	4.9	70
Former EB/EL (Post Monitoring)		13913	4329	1179	8	12734	92	9352	67	6246	45	7.5	62	9.2	66	8.3	64	8.1	62	4.8	69
Non-Emergent Bilingual/Non-English Learner		323049	4044	61937	19	261112	81	153987	48	88185	27	6.2	52	7.8	56	6.9	53	6.9	53	4.0	58
No Information Provided		2553	3625	1169	46	1384	54	380	15	140	5	4.3	36	5.4	38	4.8	37	5.0	38	2.7	39
Bilingual	*Participants*	1906	4208	215	11	1691	89	1154	61	729	38	7.0	59	8.7	62	7.9	61	7.5	58	4.5	65
	Nonparticipants	461997	4011	96770	21	365227	79	207424	45	116300	25	6.1	51	7.6	54	6.7	52	6.7	52	3.9	56
	No Information Provided	3550	3614	1693	48	1857	52	491	14	177	5	4.3	36	5.3	38	4.8	37	4.9	38	2.7	38
ESL	*Participants*	89410	3850	25742	29	63668	71	28890	32	13417	15	5.6	46	6.6	47	5.9	45	6.1	47	3.4	49
	Nonparticipants	375050	4050	71564	19	303486	81	179725	48	103608	28	6.3	52	7.8	56	7.0	53	6.9	53	4.0	58
	No Information Provided	2993	3631	1372	46	1621	54	454	15	181	6	4.4	37	5.4	39	4.9	37	5.0	39	2.8	39
Special Education	*Yes*	54038	3632	25768	48	28270	52	7434	14	2789	5	4.4	37	5.3	38	4.7	36	5.0	39	2.7	39
	No	410542	4061	71594	17	338948	83	201216	49	114264	28	6.4	53	7.9	56	7.0	54	6.9	53	4.1	58
	No Information Provided	2873	3625	1316	46	1557	54	419	15	153	5	4.3	36	5.4	38	4.8	37	5.0	38	2.7	39
Section 504	*Yes*	50683	3914	11717	23	38966	77	19114	38	9155	18	5.7	48	7.1	51	6.2	48	6.3	49	3.7	52
	No	413144	4024	85171	21	327973	79	189471	46	107879	26	6.2	52	7.7	55	6.8	52	6.8	52	4.0	56
	No Information Provided	3626	3604	1790	49	1836	51	484	13	172	5	4.2	35	5.2	37	4.7	36	4.9	38	2.6	38
Gifted/Talented	*Participants*	44098	4685	888	2	43210	98	38505	87	30862	70	8.7	72	11.0	79	10.1	78	9.4	73	5.7	81
	Nonparticipants	422376	3939	97322	23	325054	77	170426	40	86295	20	5.9	49	7.2	52	6.4	49	6.4	50	3.7	53
	No Information Provided	979	3625	468	48	511	52	138	14	49	5	4.3	36	5.3	38	4.8	37	5.0	38	2.7	38
At-Risk	*Yes*	271386	3794	84523	31	186863	69	73497	27	30113	11	5.2	44	6.3	45	5.6	43	5.8	45	3.2	46
	No	195398	4310	13861	7	181537	93	135459	69	87055	45	7.4	61	9.4	67	8.4	64	8.0	61	4.9	69
	No Information Provided	669	3658	294	44	375	56	113	17	38	6	4.4	37	5.4	39	4.9	38	5.2	40	2.8	40

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

First-Time Tested Students

STATEWIDE

Report Date: SPRING 2024
Date of Testing: SPRING 2024

Administration Summary	Number	Percent
Students Tested	424293	99
Students Not Tested		
Absent	5493	1
Other	379	0
Total Documents Submitted	430165	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
											1		2		3		4		5	
											Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations	
											Number of Points Possible									
											12		14		13		13		7	
											Avg. # of Points / % Achieved									
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	424293	4063	71329	17	352964	83	208285	49	117124	28	6.4	53	7.9	57	7.0	54	7.0	54	4.1	58
Male	217551	4051	40317	19	177234	81	103835	48	59083	27	6.2	52	7.9	56	6.9	53	6.9	53	4.1	58
Female	206674	4075	30984	15	175690	85	104440	51	58037	28	6.6	55	8.0	57	7.1	55	7.0	54	4.1	59
No Information Provided	68	3683	28	41	40	59	10	15	4	6	4.7	39	5.5	39	5.3	40	5.1	39	2.7	39
Hispanic/Latino	225108	3974	43088	19	182020	81	97001	43	48339	21	6.1	50	7.4	53	6.6	50	6.6	51	3.8	55
American Indian or Alaska Native	1423	4006	300	21	1123	79	635	45	339	24	6.1	51	7.6	54	6.7	52	6.7	52	4.0	57
Asian	22554	4748	801	4	21753	96	19186	85	15894	70	9.0	75	10.9	78	10.1	78	9.5	73	5.7	81
Black or African American	54286	3895	13344	25	40942	75	19723	36	9182	17	5.7	47	6.9	49	6.2	47	6.3	48	3.6	51
Native Hawaiian or Other Pacific Islander	687	4071	100	15	587	85	352	51	194	28	6.4	54	8.0	57	7.2	56	6.9	53	4.1	59
White	105048	4193	10776	10	94272	90	64094	61	38890	37	6.9	57	8.8	63	7.8	60	7.5	58	4.6	65
Two or More Races	11877	4157	1557	13	10320	87	6664	56	4023	34	6.7	56	8.5	60	7.5	58	7.3	56	4.4	63
No Information Provided	3310	3694	1363	41	1947	59	630	19	263	8	4.6	38	5.8	41	5.2	40	5.3	40	2.9	41
Economically Disadvantaged *Yes*	254928	3932	54938	22	199990	78	100265	39	47866	19	5.9	49	7.2	51	6.3	49	6.4	50	3.7	53
No	168870	4261	16151	10	152719	90	107942	64	69228	41	7.1	60	9.1	65	8.1	62	7.8	60	4.7	67
No Information Provided	495	3635	240	48	255	52	78	16	30	6	4.3	36	5.3	38	4.9	38	5.0	39	2.7	39
Title I, Part A *Participants*	216995	4006	39861	18	177134	82	98444	45	51546	24	6.2	51	7.6	54	6.8	52	6.8	52	3.9	56
Nonparticipants	206689	4123	31177	15	175512	85	109747	53	65537	32	6.6	55	8.3	59	7.3	56	7.2	55	4.3	61
No Information Provided	609	3643	291	48	318	52	94	15	41	7	4.3	36	5.4	39	4.9	38	5.1	39	2.7	38
Migrant *Yes*	1138	3887	252	22	886	78	409	36	172	15	5.8	48	7.1	50	6.1	47	6.1	47	3.5	49
No	400979	4070	65954	16	335025	84	198849	50	112292	28	6.4	53	8.0	57	7.1	54	7.0	54	4.1	59
No Information Provided	22176	3944	5123	23	17053	77	9027	41	4660	21	5.8	49	7.3	52	6.4	49	6.5	50	3.8	54
Identified as Emergent Bilingual/English Learner	102733	3904	23976	23	78757	77	37836	37	17562	17	5.8	49	6.9	50	6.2	48	6.3	49	3.6	51
Monitored 1st Year, reclassified from EB/EL	1903	4559	62	3	1841	97	1577	83	1191	63	8.4	70	10.5	75	9.6	74	8.9	69	5.4	77
Monitored 2nd Year, reclassified from EB/EL	1133	4500	52	5	1081	95	873	77	633	56	8.1	68	10.1	72	9.2	71	8.7	67	5.2	74
Monitored 3rd Year, reclassified from EB/EL	1838	4460	79	4	1759	96	1396	76	988	54	8.0	67	9.9	71	9.1	70	8.6	66	5.2	74
Monitored 4th Year, reclassified from EB/EL	4570	4388	248	5	4322	95	3321	73	2224	49	7.7	64	9.6	68	8.7	67	8.3	64	5.0	71
Former EB/EL (Post Monitoring)	13023	4385	669	5	12354	95	9332	72	6245	48	7.7	64	9.6	68	8.6	66	8.3	64	5.0	71
Non-Emergent Bilingual/Non-English Learner	297074	4093	45414	15	251660	85	153580	52	88142	30	6.5	54	8.1	58	7.2	55	7.1	55	4.2	60
No Information Provided	2019	3681	829	41	1190	59	370	18	139	7	4.6	38	5.7	41	5.1	39	5.2	40	2.9	41
Bilingual *Participants*	1848	4230	180	10	1668	90	1153	62	729	39	7.1	60	8.8	63	8.0	62	7.6	59	4.6	66
Nonparticipants	419692	4064	69979	17	349713	83	206655	49	116219	28	6.4	53	7.9	57	7.0	54	7.0	54	4.1	58
No Information Provided	2753	3667	1170	42	1583	58	477	17	176	6	4.6	38	5.6	40	5.0	39	5.2	40	2.8	40
ESL *Participants*	77284	3907	18079	23	59205	77	28633	37	13393	17	5.8	49	6.9	50	6.2	47	6.3	49	3.6	51
Nonparticipants	344619	4100	52266	15	292353	85	179209	52	103551	30	6.5	54	8.1	58	7.2	56	7.1	55	4.2	60
No Information Provided	2390	3686	984	41	1406	59	443	19	180	8	4.6	39	5.7	41	5.1	40	5.2	40	2.9	41
Special Education *Yes*	47390	3661	20891	44	26499	56	7383	16	2786	6	4.6	38	5.5	39	4.8	37	5.2	40	2.8	40
No	374642	4116	49508	13	325134	87	200493	54	114187	30	6.6	55	8.2	59	7.3	56	7.2	55	4.3	61
No Information Provided	2261	3679	930	41	1331	59	409	18	151	7	4.6	38	5.7	40	5.1	39	5.2	40	2.8	41
Section 504 *Yes*	44632	3973	7844	18	36788	82	19022	43	9140	20	6.0	50	7.5	54	6.5	50	6.6	51	3.9	55
No	376832	4076	62230	17	314602	83	188789	50	107813	29	6.4	54	8.0	57	7.1	55	7.0	54	4.1	59
No Information Provided	2829	3656	1255	44	1574	56	474	17	171	6	4.5	37	5.5	39	5.0	38	5.1	39	2.8	40
Gifted/Talented *Participants*	43749	4694	712	2	43037	98	38488	88	30858	71	8.7	72	11.0	79	10.1	78	9.5	73	5.7	82
Nonparticipants	379658	3991	70204	18	309454	82	169662	45	86218	23	6.1	51	7.6	54	6.7	51	6.7	51	3.9	56
No Information Provided	886	3644	413	47	473	53	135	15	48	5	4.4	37	5.3	38	4.9	38	5.1	39	2.7	39
At-Risk *Yes*	231800	3847	59374	26	172426	74	72784	31	30041	13	5.5	46	6.6	47	5.8	45	6.1	47	3.4	49
No	191832	4325	11666	6	180166	94	135388	71	87045	45	7.4	62	9.5	68	8.4	65	8.1	62	4.9	70
No Information Provided	661	3660	289	44	372	56	113	17	38	6	4.4	37	5.5	39	5.0	38	5.2	40	2.8	40

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

Retested Students

STATEWIDE

Report Date: SPRING 2024
Date of Testing: SPRING 2024

Administration Summary	Number	Percent
Students Tested	43160	90
Students Not Tested		
Absent	3807	8
Other	1091	2
Total Documents Submitted	48058	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
												1		2		3		4		5	
												Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations	
												Number of Points Possible									
												12		14		13		13		7	
												Avg. # of Points / % Achieved									
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		43160	3483	27349	63	15811	37	784	2	82	0	3.7	31	4.4	31	3.9	30	4.3	33	2.2	32
Male		25272	3475	16313	65	8959	35	445	2	46	0	3.6	30	4.4	31	3.9	30	4.3	33	2.2	31
Female		17887	3494	11036	62	6851	38	339	2	36	0	3.8	31	4.4	31	4.0	31	4.3	33	2.2	32
No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino		27052	3490	16972	63	10080	37	511	2	47	0	3.7	31	4.4	31	3.9	30	4.3	33	2.2	32
American Indian or Alaska Native		130	3517	77	59	53	41	3	2	0	0	3.9	33	4.4	32	4.2	32	4.4	34	2.2	31
Asian		484	3507	283	58	201	42	17	4	5	1	3.8	31	4.5	32	4.0	31	4.4	34	2.3	33
Black or African American		9161	3463	6006	66	3155	34	154	2	17	0	3.6	30	4.3	31	3.9	30	4.2	32	2.1	31
Native Hawaiian or Other Pacific Islander		77	3514	46	60	31	40	3	4	2	3	3.8	32	4.6	33	4.1	31	4.3	33	2.3	33
White		4468	3479	2821	63	1647	37	66	1	8	0	3.6	30	4.5	32	3.9	30	4.3	33	2.2	32
Two or More Races		806	3497	485	60	321	40	20	2	2	0	3.7	31	4.5	32	4.0	31	4.3	33	2.3	33
No Information Provided		982	3466	659	67	323	33	10	1	1	0	3.4	28	4.3	31	3.9	30	4.2	32	2.2	31
Economically Disadvantaged	*Yes*	33976	3482	21578	64	12398	36	616	2	65	0	3.7	31	4.4	31	3.9	30	4.3	33	2.2	31
	No	9170	3487	5763	63	3407	37	167	2	17	0	3.6	30	4.4	31	4.0	31	4.3	33	2.2	32
	No Information Provided	14	3557	8	57	6	43	1	7	0	0	4.2	35	4.4	31	4.4	34	4.7	36	2.4	35
Title I, Part A	*Participants*	25105	3488	15692	63	9413	37	563	2	59	0	3.7	31	4.4	31	4.0	30	4.3	33	2.2	32
	Nonparticipants	18031	3476	11644	65	6387	35	220	1	23	0	3.6	30	4.4	31	3.9	30	4.2	33	2.2	31
	No Information Provided	24	3489	13	54	11	46	1	4	0	0	4.1	34	4.7	34	4.2	32	4.4	34	2.3	33
Migrant	*Yes*	178	3504	103	58	75	42	3	2	0	0	3.9	32	4.6	33	4.0	31	4.2	33	2.2	32
	No	39485	3484	24978	63	14507	37	728	2	78	0	3.7	31	4.4	31	3.9	30	4.3	33	2.2	32
	No Information Provided	3497	3470	2268	65	1229	35	53	2	4	0	3.6	30	4.3	31	3.9	30	4.3	33	2.2	31
Identified as Emergent Bilingual/English Learner		15566	3489	9865	63	5701	37	339	2	37	0	3.7	31	4.3	31	3.9	30	4.3	33	2.2	32
Monitored 1st Year, reclassified from EB/EL		18	3390	11	61	7	39	0	0	0	0	3.3	28	4.2	30	3.7	28	4.6	35	2.2	32
Monitored 2nd Year, reclassified from EB/EL		14	3503	9	64	5	36	0	0	0	0	3.9	32	5.0	36	3.5	27	4.6	35	1.9	27
Monitored 3rd Year, reclassified from EB/EL		35	3498	24	69	11	31	2	6	0	0	3.7	31	4.6	33	4.1	31	4.3	33	2.2	31
Monitored 4th Year, reclassified from EB/EL		128	3566	67	52	61	48	6	5	0	0	4.0	34	4.7	34	4.3	33	4.7	36	2.6	38
Former EB/EL (Post Monitoring)		890	3511	510	57	380	43	20	2	1	0	3.7	31	4.5	32	4.1	32	4.4	34	2.2	32
Non-Emergent Bilingual/Non-English Learner		25975	3480	16523	64	9452	36	407	2	43	0	3.6	30	4.4	31	3.9	30	4.3	33	2.2	31
No Information Provided		534	3411	340	64	194	36	10	2	1	0	3.4	28	4.3	31	3.8	29	4.1	32	2.2	31
Bilingual	*Participants*	58	3511	35	60	23	40	1	2	0	0	3.8	31	4.5	32	4.2	32	4.5	35	2.1	30
	Nonparticipants	42305	3484	26791	63	15514	37	769	2	81	0	3.7	31	4.4	31	3.9	30	4.3	33	2.2	32
	No Information Provided	797	3430	523	66	274	34	14	2	1	0	3.4	29	4.3	31	3.8	29	4.2	32	2.2	31
ESL	*Participants*	12126	3489	7663	63	4463	37	257	2	24	0	3.7	31	4.3	31	3.9	30	4.3	33	2.2	32
	Nonparticipants	30431	3482	19298	63	11133	37	516	2	57	0	3.6	30	4.4	31	3.9	30	4.3	33	2.2	32
	No Information Provided	603	3416	388	64	215	36	11	2	1	0	3.4	28	4.3	31	3.8	29	4.1	32	2.2	31
Special Education	*Yes*	6648	3430	4877	73	1771	27	51	1	3	0	3.4	28	4.0	29	3.7	29	4.0	31	2.1	30
	No	35900	3494	22086	62	13814	38	723	2	77	0	3.7	31	4.4	32	4.0	31	4.4	33	2.2	32
	No Information Provided	612	3427	386	63	226	37	10	2	2	0	3.5	29	4.3	31	3.9	30	4.1	32	2.2	32
Section 504	*Yes*	6051	3481	3873	64	2178	36	92	2	15	0	3.6	30	4.4	31	3.9	30	4.3	33	2.2	32
	No	36312	3485	22941	63	13371	37	682	2	66	0	3.7	31	4.4	31	3.9	30	4.3	33	2.2	32
	No Information Provided	797	3420	535	67	262	33	10	1	1	0	3.4	28	4.2	30	3.8	29	4.1	32	2.2	31
Gifted/Talented	*Participants*	349	3555	176	50	173	50	17	5	4	1	3.9	33	4.9	35	4.4	34	4.7	36	2.4	35
	Nonparticipants	42718	3483	27118	63	15600	37	764	2	77	0	3.7	31	4.4	31	3.9	30	4.3	33	2.2	31
	No Information Provided	93	3450	55	59	38	41	3	3	1	1	3.5	29	4.3	31	3.9	30	4.3	33	2.5	35
At-Risk	*Yes*	39586	3482	25149	64	14437	36	713	2	72	0	3.7	31	4.3	31	3.9	30	4.3	33	2.2	31
	No	3566	3497	2195	62	1371	38	71	2	10	0	3.7	31	4.5	32	4.0	31	4.3	33	2.3	32
	No Information Provided	8	3504	5	63	3	38	0	0	0	0	4.0	33	4.0	29	4.1	32	4.4	34	2.3	32