



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Summary Report

GRADE 7

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			READING LANGUAGE ARTS						MATHEMATICS							
Subject	Number	Percent	Number Students Tested Reading Language Arts	PASSED				DID NOT PASS		Number Students Tested Mathematics	PASSED				DID NOT PASS	
				Level II: Satisfactory	Level III: Accomplished	Level I: Developing			Level II: Satisfactory		Level III: Accomplished	Level I: Developing				
							#	%					#	%	#	%
				#	%	#	%	#	%		#	%	#	%		
Reading Language Arts																
Students Tested	5230	96														
Students Not Tested	244	4														
Total Students	5474	100														
Mathematics																
Students Tested	5227	96														
Students Not Tested	239	4														
Total Students	5466	100														
All Students	5230	96	4658	89	1251	24	572	11	5227	95	1772	34	269	5		
Male	3510	95	3118	89	849	24	392	11	3510	95	1235	35	186	5		
Female	1719	95	1540	90	402	23	179	10	1717	95	537	31	83	5		
No Information Provided	1	---	---	---	---	---	---	---	0	---	---	---	---	---		
Hispanic/Latino	2833	90	2551	90	720	25	282	10	2836	96	1030	36	119	4		
Am. Indian or Alaska Native	20	95	19	95	4	20	1	5	20	95	5	25	1	5		
Asian	237	79	188	79	22	9	49	21	237	91	55	23	22	9		
Black or African American	922	90	832	90	237	26	90	10	916	94	300	33	54	6		
Native Hawaiian/Pacific Islander	14	100	14	100	5	36	0	0	14	100	6	43	0	0		
White	993	88	872	88	214	22	121	12	994	94	310	31	59	6		
Two or More Races	160	89	143	89	36	23	17	11	160	94	45	28	10	6		
No Information Provided	51	76	39	76	13	25	12	24	50	92	21	42	4	8		
Economically Disadvantaged	Yes 3805	90	3428	90	1008	26	377	10	3802	95	1389	37	188	5		
	No 1419	86	1227	86	243	17	192	14	1420	94	383	27	81	6		
	No Information Provided 6	50	3	50	0	0	3	50	5	100	0	0	0	0		
Title I, Part A	Participants 3552	90	3195	90	949	27	357	10	3549	95	1314	37	171	5		
	Nonparticipants 1671	87	1459	87	302	18	212	13	1672	94	458	27	98	6		
	No Information Provided 7	0	4	57	0	0	3	43	6	100	0	0	0	0		
Migrant	Yes 17	88	15	88	6	35	2	12	17	100	8	47	0	0		
	No 4973	89	4443	89	1205	24	530	11	4972	95	1695	34	245	5		
	No Information Provided 240	83	200	83	40	17	40	17	238	90	69	29	24	10		
Identified as Emergent Bilingual/English Learner	872	88	771	88	213	24	101	12	872	95	326	37	43	5		
<i>Monitored 1st Year, reclassified from EB/EL</i>	108	94	102	94	32	30	6	6	109	98	47	43	2	2		
<i>Monitored 2nd Year, reclassified from EB/EL</i>	45	98	44	98	9	20	1	2	45	100	19	42	0	0		
<i>Monitored 3rd Year, reclassified from EB/EL</i>	53	98	52	98	23	43	1	2	53	100	26	49	0	0		
<i>Monitored 4th Year, reclassified from EB/EL</i>	32	91	29	91	9	28	3	9	32	97	14	44	1	3		
<i>Former EB/EL (Post Monitoring)</i>	59	93	55	93	12	20	4	7	59	98	18	31	1	2		
<i>Non-Emergent Bilingual/Non-English Learner</i>	4016	89	3565	89	942	23	451	11	4013	95	1304	32	219	5		
<i>No Information Provided</i>	45	89	40	89	11	24	5	11	44	93	18	41	3	7		
Bilingual	Participants 28	82	23	82	8	29	5	18	28	86	6	21	4	14		
	Nonparticipants 5139	89	4580	89	1228	24	559	11	5137	95	1742	34	262	5		
	No Information Provided 63	87	55	87	15	24	8	13	62	95	24	39	3	5		
ESL	Participants 590	87	514	87	134	23	76	13	590	95	209	35	29	5		
	Nonparticipants 4590	89	4100	89	1106	24	490	11	4588	95	1545	34	237	5		
	No Information Provided 50	88	44	88	11	22	6	12	49	94	18	37	3	6		
Special Education	Yes 5230	89	4658	89	1251	24	572	11	5227	95	1772	34	269	5		
	No 0	---	---	---	---	---	---	---	0	---	---	---	---	---		
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---		
Section 504	Yes 3	---	---	---	---	---	---	---	3	---	---	---	---	---		
	No 5164	89	4600	89	1235	24	564	11	5162	95	1748	34	265	5		
	No Information Provided 63	87	55	87	14	22	8	13	62	94	22	35	4	6		
Gifted/Talented	Participants 5	100	5	100	4	80	0	0	5	100	5	100	0	0		
	Nonparticipants 5212	89	4645	89	1247	24	567	11	5210	95	1766	34	267	5		
	No Information Provided 13	62	8	62	0	0	5	38	12	83	1	8	2	17		
At-Risk	Yes 2159	88	1908	88	561	26	251	12	2159	95	791	37	114	5		
	No 3063	90	2746	90	690	23	317	10	3061	95	980	32	154	5		
	No Information Provided 8	50	4	50	0	0	4	50	7	86	1	14	1	14		

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