



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

All Students

Report Date: SPRING 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category				
													1		2		
Number	Percent											Reading		Writing			
Students Tested			488005	98													
Students Not Tested																	
Absent			9605	2													
Other			1823	0													
Total Documents Submitted			499433	100													
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
			#	%	#	%	#	%	#	%	#	%	Avg. # of Points / % Achieved		#	%	
All Students			488005	4069	162121	33	325884	67	262390	54	82854	17	18.4	58	17.7	55	
Male			257501	3982	101090	39	156411	61	121188	47	33578	13	17.4	54	16.3	51	
Female			230433	4165	61000	26	169433	74	141168	61	49268	21	19.6	61	19.3	60	
No Information Provided			71	3957	31	44	40	56	34	48	8	11	17.3	54	15.7	49	
Hispanic/Latino			271137	3960	108948	40	162189	60	123860	46	30217	11	17.0	53	16.1	50	
American Indian or Alaska Native			1525	4008	557	37	968	63	770	50	212	14	17.7	55	17.0	53	
Asian			22608	4554	2529	11	20079	89	18919	84	11455	51	24.1	75	24.5	77	
Black or African American			65146	3939	26779	41	38367	59	27863	43	6176	9	16.8	53	15.7	49	
Native Hawaiian or Other Pacific Islander			732	4095	216	30	516	70	420	57	117	16	18.6	58	18.5	58	
White			110113	4303	18278	17	91835	83	80672	73	31227	28	21.6	68	21.3	67	
Two or More Races			12486	4239	2648	21	9838	79	8406	67	3169	25	20.7	65	20.3	63	
No Information Provided			4258	3823	2166	51	2092	49	1480	35	281	7	15.4	48	13.8	43	
Economically Disadvantaged			Yes	306667	3925	129813	42	176854	58	130779	43	28113	9	16.6	52	15.6	49
			No	180757	4313	31986	18	148771	82	131409	73	54694	30	21.6	68	21.4	67
			No Information Provided	581	3785	322	55	259	45	202	35	47	8	15.1	47	13.2	41
Title I, Part A			Participants	238646	3966	95564	40	143082	60	109459	46	27831	12	17.1	53	16.2	51
			Nonparticipants	248674	4168	66186	27	182488	73	152692	61	54971	22	19.7	62	19.2	60
			No Information Provided	685	3784	371	54	314	46	239	35	52	8	15.1	47	13.2	41
Migrant			Yes	1641	3789	900	55	741	45	507	31	87	5	14.6	46	13.5	42
			No	459234	4075	150449	33	308785	67	249136	54	79148	17	18.5	58	17.8	56
			No Information Provided	27130	3979	10772	40	16358	60	12747	47	3619	13	17.3	54	16.4	51
Identified as Emergent Bilingual/English Learner			132785	3762	74963	56	57822	44	38531	29	5403	4	14.3	45	13.0	41	
Monitored 1st Year, reclassified from EB/EL			1715	4545	59	3	1656	97	1606	94	736	43	24.5	77	25.5	80	
Monitored 2nd Year, reclassified from EB/EL			992	4428	66	7	926	93	874	88	327	33	23.4	73	23.7	74	
Monitored 3rd Year, reclassified from EB/EL			1672	4462	109	7	1563	93	1468	88	578	35	23.6	74	24.1	75	
Monitored 4th Year, reclassified from EB/EL			4770	4410	299	6	4471	94	4053	85	1442	30	23.0	72	23.4	73	
Former EB/EL (Post Monitoring)			16530	4464	1290	8	15240	92	14118	85	6277	38	23.4	73	24.0	75	
Non-Emergent Bilingual/Non-English Learner			326972	4164	84092	26	242880	74	200832	61	67933	21	19.7	62	19.2	60	
No Information Provided			2569	3818	1243	48	1326	52	908	35	158	6	15.5	49	13.9	43	
Bilingual			Participants	1401	4050	475	34	926	66	757	54	223	16	18.2	57	17.7	55
			Nonparticipants	482939	4071	159652	33	323287	67	260504	54	82440	17	18.5	58	17.8	56
			No Information Provided	3665	3763	1994	54	1671	46	1129	31	191	5	14.7	46	13.0	41
ESL			Participants	103759	3752	59679	58	44080	42	29323	28	4092	4	14.2	44	12.9	40
			Nonparticipants	381257	4157	100938	26	280319	74	232059	61	78587	21	19.6	61	19.1	60
			No Information Provided	2989	3799	1504	50	1485	50	1008	34	175	6	15.2	48	13.6	43
Special Education			Yes	56677	3628	39738	70	16939	30	9134	16	958	2	12.6	40	10.7	33
			No	428353	4129	120777	28	307576	72	252308	59	81730	19	19.2	60	18.7	58
			No Information Provided	2975	3773	1606	54	1369	46	948	32	166	6	14.8	46	13.1	41
Section 504			Yes	54286	3987	19900	37	34386	63	25722	47	5911	11	17.6	55	16.4	51
			No	429925	4082	140027	33	289898	67	235591	55	76766	18	18.6	58	17.9	56
			No Information Provided	3794	3731	2194	58	1600	42	1077	28	177	5	14.3	45	12.5	39
Gifted/Talented			Participants	42627	4724	860	2	41767	98	40695	95	26539	62	26.2	82	27.0	84
			Nonparticipants	444367	4006	160652	36	283715	64	221401	50	56254	13	17.7	55	16.9	53
			No Information Provided	1011	3717	609	60	402	40	294	29	61	6	14.1	44	12.3	38
At-Risk			Yes	293198	3823	144657	49	148541	51	98915	34	12926	4	15.2	48	14.0	44
			No	194118	4440	17068	9	177050	91	163251	84	69877	36	23.3	73	23.4	73
			No Information Provided	689	3756	396	57	293	43	224	33	51	7	14.6	46	12.9	40



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

First-Time Tested Students

Report Date: SPRING 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
													1		2	
Number	Percent											Reading		Writing		
Students Tested	420308	99														
Students Not Tested																
Absent	4923	1														
Other	429	0														
Total Documents Submitted	425660	100														
Legend													Number of Points Possible			
-- = No Data Reported For Fewer Than Five Students													32		32	
												Avg. # of Points / % Achieved				
												#	%	#	%	
All Students			420308	4161	103480	25	316828	75	260504	62	82839	20	19.7	62	19.2	60
Male			214445	4083	63291	30	151154	70	120115	56	33570	16	18.8	59	17.9	56
Female			205793	4242	40158	20	165635	80	140356	68	49261	24	20.6	64	20.5	64
No Information Provided			70	3956	31	44	39	56	33	47	8	11	17.2	54	15.8	49
Hispanic/Latino			224086	4059	67756	30	156330	70	122709	55	30209	13	18.4	58	17.8	55
American Indian or Alaska Native			1355	4075	404	30	951	70	766	57	212	16	18.6	58	18.1	56
Asian			21640	4601	1674	8	19966	92	18879	87	11455	53	24.7	77	25.2	79
Black or African American			53039	4036	16549	31	36490	69	27489	52	6176	12	18.2	57	17.3	54
Native Hawaiian or Other Pacific Islander			648	4175	135	21	513	79	419	65	117	18	19.7	62	19.8	62
White			104701	4344	13766	13	90935	87	80441	77	31220	30	22.2	69	21.9	69
Two or More Races			11581	4296	1879	16	9702	84	8367	72	3169	27	21.5	67	21.2	66
No Information Provided			3258	3922	1317	40	1941	60	1434	44	281	9	16.9	53	15.3	48
Economically Disadvantaged			Yes 251264	4020	81629	32	169635	68	129348	51	28106	11	17.9	56	17.1	53
			No 168484	4372	21544	13	146940	87	130958	78	54686	32	22.4	70	22.3	70
			No Information Provided 560	3792	307	55	253	45	198	35	47	8	15.1	47	13.3	42
Title I, Part A			Participants 196143	4069	58594	30	137549	70	108349	55	27823	14	18.5	58	17.9	56
			Nonparticipants 223507	4243	44532	20	178975	80	151923	68	54965	25	20.8	65	20.4	64
			No Information Provided 658	3787	354	54	304	46	232	35	51	8	15.1	47	13.3	42
Migrant			Yes 1173	3925	483	41	690	59	502	43	87	7	16.5	52	15.7	49
			No 396801	4166	96340	24	300461	76	247426	62	79135	20	19.8	62	19.3	60
			No Information Provided 22334	4083	6657	30	15677	70	12576	56	3617	16	18.7	59	18.1	56
Identified as Emergent Bilingual/English Learner			99557	3861	45143	45	54414	55	37898	38	5402	5	15.7	49	14.6	46
Monitored 1st Year, reclassified from EB/EL			1699	4555	47	3	1652	97	1604	94	736	43	24.6	77	25.7	80
Monitored 2nd Year, reclassified from EB/EL			979	4441	54	6	925	94	874	89	327	33	23.5	74	23.9	75
Monitored 3rd Year, reclassified from EB/EL			1629	4484	79	5	1550	95	1466	90	578	35	23.9	75	24.4	76
Monitored 4th Year, reclassified from EB/EL			4659	4430	212	5	4447	95	4047	87	1442	31	23.3	73	23.7	74
Former EB/EL (Post Monitoring)			15825	4504	746	5	15079	95	14072	89	6276	40	23.9	75	24.6	77
Non-Emergent Bilingual/Non-English Learner			293968	4236	56389	19	237579	81	199686	68	67922	23	20.7	65	20.3	64
No Information Provided			1992	3908	810	41	1182	59	857	43	156	8	16.7	52	15.2	48
Bilingual			Participants 1286	4101	374	29	912	71	755	59	223	17	18.9	59	18.5	58
			Nonparticipants 416253	4163	101813	24	314440	76	258688	62	82427	20	19.7	62	19.2	60
			No Information Provided 2769	3847	1293	47	1476	53	1061	38	189	7	15.8	50	14.3	45
ESL			Participants 77172	3851	35768	46	41404	54	28818	37	4091	5	15.6	49	14.5	45
			Nonparticipants 340809	4233	66705	20	274104	80	230738	68	78575	23	20.7	65	20.3	63
			No Information Provided 2327	3881	1007	43	1320	57	948	41	173	7	16.3	51	14.8	46
Special Education			Yes 45709	3673	29654	65	16055	35	8973	20	956	2	13.3	42	11.3	35
			No 372326	4223	72759	20	299567	80	250647	67	81719	22	20.5	64	20.2	63
			No Information Provided 2273	3851	1067	47	1206	53	884	39	164	7	15.9	50	14.3	45
Section 504			Yes 44351	4095	11344	26	33007	74	25465	57	5910	13	19.1	60	18.1	57
			No 373106	4171	90689	24	282417	76	234031	63	76754	21	19.8	62	19.4	61
			No Information Provided 2851	3807	1447	51	1404	49	1008	35	175	6	15.3	48	13.7	43
Gifted/Talented			Participants 42348	4731	641	2	41707	98	40678	96	26538	63	26.3	82	27.1	85
			Nonparticipants 377047	4098	102300	27	274747	73	219548	58	56241	15	19.0	59	18.3	57
			No Information Provided 913	3736	539	59	374	41	278	30	60	7	14.3	45	12.5	39
At-Risk			Yes 229471	3915	89301	39	140170	61	97215	42	12916	6	16.5	52	15.4	48
			No 190164	4459	13794	7	176370	93	163068	86	69872	37	23.6	74	23.7	74
			No Information Provided 673	3758	385	57	288	43	221	33	51	8	14.6	46	12.9	40



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

Retested Students

Report Date: SPRING 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category					
					#	%	#	%	#	%	#	%	1		2			
Number	Percent												Number of Points Possible		Avg. # of Points / % Achieved			
														32	32	#	%	
Students Tested	67697	92																
Students Not Tested																		
Absent	4682	6																
Other	1394	2																
Total Documents Submitted	73773	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
All Students	67697	3495	58641	87	9056	13	1886	3	15	0	10.5	33	8.6	27				
Male	43056	3478	37799	88	5257	12	1073	2	8	0	10.4	32	8.4	26				
Female	24640	3525	20842	85	3798	15	812	3	7	0	10.9	34	9.1	28				
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---				
Hispanic/Latino	47051	3487	41192	88	5859	12	1151	2	8	0	10.4	33	8.5	27				
American Indian or Alaska Native	170	3468	153	90	17	10	4	2	0	0	10.3	32	8.1	25				
Asian	968	3484	855	88	113	12	40	4	0	0	10.5	33	8.4	26				
Black or African American	12107	3516	10230	84	1877	16	374	3	0	0	10.9	34	9.0	28				
Native Hawaiian or Other Pacific Islander	84	3479	81	96	3	4	1	1	0	0	10.0	31	8.5	27				
White	5412	3516	4512	83	900	17	231	4	7	0	10.9	34	9.0	28				
Two or More Races	905	3510	769	85	136	15	39	4	0	0	10.8	34	8.9	28				
No Information Provided	1000	3499	849	85	151	15	46	5	0	0	10.8	34	8.7	27				
Economically Disadvantaged	Yes	55403	3492	48184	87	7219	13	1431	3	7	0	10.5	33	8.6	27			
	No	12273	3508	10442	85	1831	15	451	4	8	0	10.7	34	8.8	28			
	No Information Provided	21	3609	15	71	6	29	4	19	0	13.0	40	10.0	31				
Title I, Part A	Participants	42503	3492	36970	87	5533	13	1110	3	8	0	10.5	33	8.6	27			
	Nonparticipants	25167	3500	21654	86	3513	14	769	3	6	0	10.6	33	8.7	27			
	No Information Provided	27	3730	17	63	10	37	7	26	1	14.8	46	11.6	36				
Migrant	Yes	468	3449	417	89	51	11	5	1	0	9.8	31	8.1	25				
	No	62433	3496	54109	87	8324	13	1710	3	13	0	10.5	33	8.6	27			
	No Information Provided	4796	3492	4115	86	681	14	171	4	2	10.6	33	8.6	27				
Identified as Emergent Bilingual/English Learner		33228	3466	29820	90	3408	10	633	2	1	0	10.2	32	8.2	26			
Monitored 1st Year, reclassified from EB/EL		16	3492	12	75	4	25	2	13	0	11.5	36	9.6	30				
Monitored 2nd Year, reclassified from EB/EL		13	3481	12	92	1	8	0	0	0	10.5	33	8.2	25				
Monitored 3rd Year, reclassified from EB/EL		43	3621	30	70	13	30	2	5	0	12.4	39	10.2	32				
Monitored 4th Year, reclassified from EB/EL		111	3585	87	78	24	22	6	5	0	11.6	36	10.2	32				
Former EB/EL (Post Monitoring)		705	3570	544	77	161	23	46	7	1	11.3	35	10.0	31				
Non-Emergent Bilingual/Non-English Learner		33004	3522	27703	84	5301	16	1146	3	11	0	10.9	34	9.1	28			
No Information Provided		577	3511	433	75	144	25	51	9	2	11.5	36	9.4	29				
Bilingual	Participants	115	3476	101	88	14	12	2	2	0	10.1	32	8.7	27				
	Nonparticipants	66686	3495	57839	87	8847	13	1816	3	13	0	10.5	33	8.6	27			
	No Information Provided	896	3505	701	78	195	22	68	8	2	11.3	35	9.1	28				
ESL	Participants	26587	3464	23911	90	2676	10	505	2	1	0	10.1	32	8.2	26			
	Nonparticipants	40448	3515	34233	85	6215	15	1321	3	12	0	10.8	34	8.9	28			
	No Information Provided	662	3509	497	75	165	25	60	9	2	11.5	36	9.3	29				
Special Education	Yes	10968	3442	10084	92	884	8	161	1	2	0	9.9	31	7.9	25			
	No	56027	3505	48018	86	8009	14	1661	3	11	0	10.7	33	8.8	27			
	No Information Provided	702	3520	539	77	163	23	64	9	2	11.4	36	9.3	29				
Section 504	Yes	9935	3504	8556	86	1379	14	257	3	1	0	10.6	33	8.8	28			
	No	56819	3493	49338	87	7481	13	1560	3	12	0	10.5	33	8.6	27			
	No Information Provided	943	3500	747	79	196	21	69	7	2	11.1	35	9.0	28				
Gifted/Talented	Participants	279	3565	219	78	60	22	17	6	1	11.1	35	10.1	31				
	Nonparticipants	67320	3495	58352	87	8968	13	1853	3	13	0	10.5	33	8.6	27			
	No Information Provided	98	3537	70	71	28	29	16	16	1	12.2	38	9.7	30				
At-Risk	Yes	63727	3493	55356	87	8371	13	1700	3	10	0	10.5	33	8.6	27			
	No	3954	3531	3274	83	680	17	183	5	5	0	11.0	35	9.2	29			
	No Information Provided	16	3664	11	69	5	31	3	19	0	13.4	42	10.9	34				