TELPAS

Texas English Language Proficiency Assessment System

Writing

English Language Proficiency Standards

TELPAS 2–12
Writing

Writing Reporting Category 1

The student will demonstrate an ability to use English vocabulary and language structures in a variety of academic and social situations.

The student is expected to:

(B) write using newly acquired basic vocabulary and content-based grade-level vocabulary;

(E) employ increasingly complex grammatical structures in content-area writing commensurate with grade-level expectations, such as using correct verbs, tenses, and pronouns/antecedents, using possessive case (apostrophe *s*) correctly, and using negatives and contractions correctly;

(F) write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired.

(G) narrate, describe, and explain with increasing specificity and detail to fulfill content-area writing needs as more English is acquired.

Writing Reporting Category 2

The student will demonstrate the ability to use standard grammar, usage, and spelling to edit grade-appropriate writing tasks across content areas.

The student is expected to:

(D) edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired.