



Accountability Data Submission Timelines

Meet your Presenters



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Session Objectives

- Participants will leave this session with a detailed knowledge of the data sources used in the A-F academic accountability system.
- Participants will be able to share knowledge of the importance of data accuracy when reporting data used in the A-F academic accountability system with staff and other leaders.
- Participants will leave the session with the knowledge of how proactive data submissions and verification of data can impact accountability.

2024 Accountability

- Due to a pending lawsuit, the issuance of 2023 and 2024 A-F ratings are pending and subject to change based on judicial rulings.
 - *Some districts have contacted TEA to verify predictions of their ratings based on these underlying data*
 - *Some districts have publicly released their own rating predictions*
- The following are available to districts without ratings or scale scores:
 - **2024 Accountability Reports and Data Tables**
 - **2024 Accountability Data Downloads**
 - **2024 STAAR, Growth, AEA Retest Growth and EL Student Listings**
 - **2024 Federal School Improvement Designations**



PEIMS Fall Data in
Accountability


Accountability Overview – Guiding Ideas

- TEA Performance Reporting Division uses multiple data sources to produce a variety of reports on school performance including the state accountability reports.
- **Multiple resources are available with information about the accountability system.** The Accountability Manual provides detailed information on data sources, methodology, and system design, explaining how TEA calculates school performance.
- The accountability system undergoes periodic reviews ("refreshes") for continuous improvement, with few changes between reviews unless required by legislation or new data. **The system remains relatively unchanged between each review except as required by legislative updates (state / federal) and/or changes to available data.**
- Proposed changes follow a structured process, involving accountability advisory groups and stakeholder feedback, with updates to the manual as needed. All feedback received is reviewed by TEA.
- The last system refresh was for 2023; the system is expected to remain stable for approximately five years.

Updated TEA resources specify the data sources for accountability

- [CCMR Data Sources](#) reflect a more comprehensive set of codes and specific PEIMS Data Collections. This resource and all accountability materials will continue to be updated to align with PEIMS updates as needed.

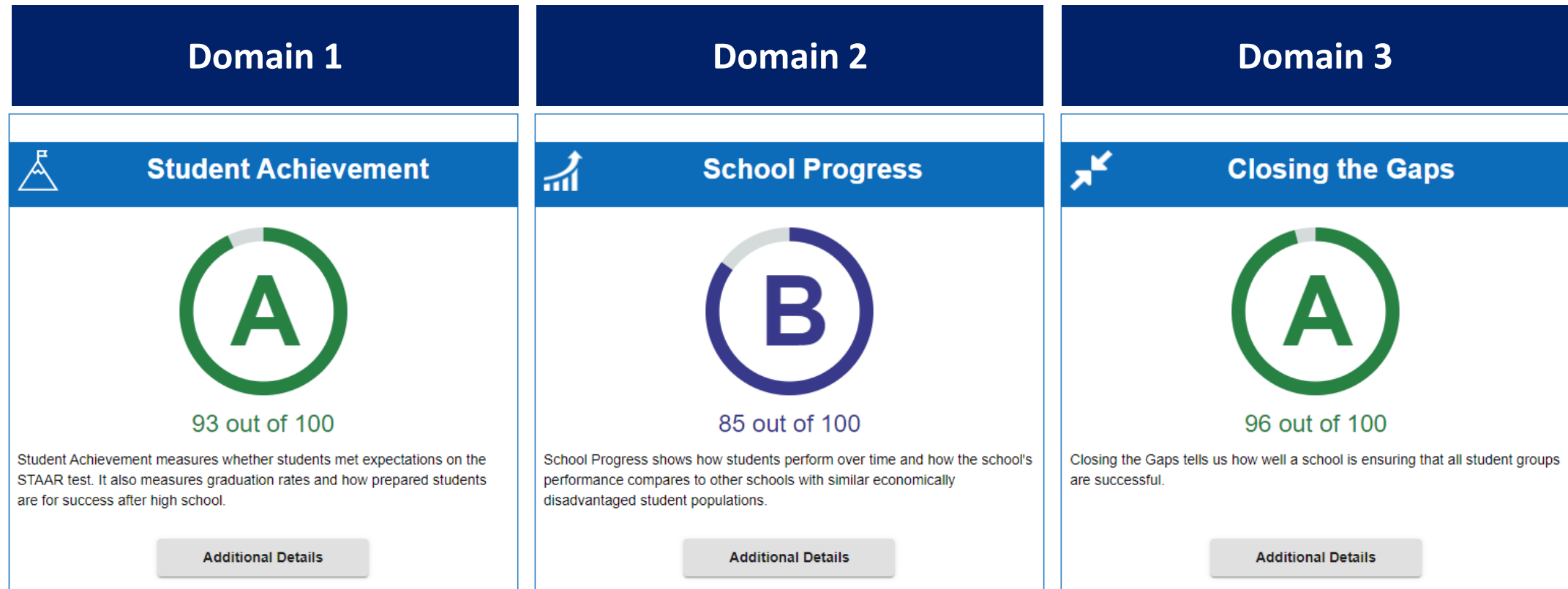
CCMR Accountability Data Sources









Indicator	Data Source (TSDS PEIMS) and Accepted Values	TSDS PEIMS PDM Report
Dual Credit	<ul style="list-style-type: none"> • DUAL-CREDIT-INDICATOR-CODE (C088, E1011) <ul style="list-style-type: none"> ◦ Value = 1 • COLLEGE-CREDIT-HOURS (E1081) <ul style="list-style-type: none"> ◦ Value = Total credit hours earned 	SUMMER <ul style="list-style-type: none"> • Course Completion: Student Completing Courses with Advanced/Dual Credit/Enrollment (PDM3-133-002) • Student: Students with Dual Credit Courses
College Prep Courses	<ul style="list-style-type: none"> • SERVICE-ID (C022, E0724) <ul style="list-style-type: none"> ◦ Value = CP110100 (RLA) or CP111200 (Math) • COURSE-SEQUENCE-CODE (C135, E0948) <ul style="list-style-type: none"> ◦ Value = 0, 2, 5, 9, D0, D2, D5, or D9 • PASS/FAIL-CREDIT-INDICATOR-CODE (C136, E0949) <ul style="list-style-type: none"> ◦ Value = 01 or 08 	SUMMER <ul style="list-style-type: none"> • Course Completion: Students Completing Courses by Pass/Fail Indicator (PDM3-133-001) EXTENDED YEAR <ul style="list-style-type: none"> • Course Completion: Students Completing Courses by Pass/Fail Indicator (PDM4-133-002)

- [Appendix H](#) was upgraded in the 2024 Accountability Manual to provide more details about data sources for all accountability indicators.







The accountability system consists of three domains



Each domain has sub-domains that are aggregated to create a domain score

Domain 1	Domain 2	Domain 3
 Student Achievement	 School Progress	 Closing the Gaps
 <p>93 out of 100</p>	 <p>85 out of 100</p>	 <p>96 out of 100</p>
<ul style="list-style-type: none">• Domain 1a – STAAR Achievement• Domain 1b – CCMR• Domain 1c – Long’l Grad Rate	<ul style="list-style-type: none">• Domain 2a – STAAR Growth• Domain 2b – STAAR Relative Performance	<ul style="list-style-type: none">• Domain 3 – STAAR Achievement• Domain 3 – STAAR Growth• Domain 3 – Grad Rate• Domain 3 – Student Success• Domain 3 – School Quality• Domain 3 – Progress in ELP

Domains 1 and 2 are calculated using data from all student groups;
 Domain 3 is calculated using data from specific student groups

Domain 1	Domain 2	Domain 3
 Student Achievement	 School Progress	 Closing the Gaps
 <p>All Students</p> <p>93 out of 100</p>	 <p>85 out of 100</p>	 <p>Students from Two Lowest Performing Racial/Ethnic Groups from Previous Year</p> <p>98 out of 100</p>
<ul style="list-style-type: none"> • Domain 1a – STAAR Achievement • Domain 1b – CCMR • Domain 1c – Long'l Grad Rate 	<ul style="list-style-type: none"> • Domain 2a – STAAR Growth • Domain 2b – STAAR Relative Performance 	<p>Accountability and High Focus Group</p> <ul style="list-style-type: none"> • Domain 3 – STAAR Achievement • Domain 3 – STAAR Relative Performance • Domain 3 – Grad Rate • Domain 3 – Student Success • Domain 3 – School Quality • Domain 3 – Progress in ELP

KEY: Fall PEIMS data are used to determine which students are included in the accountability subset

TSDS PEIMS Fall Snapshot, Accountability Subset Rule: A subset of assessment results is used to calculate each domain. The calculation includes only assessment results for students enrolled in the campus in a previous fall, as reported on the TSDS PEIMS October snapshot.

For the 2024 accountability year:

- Grades 3–8: campuses are responsible for the spring 2024 assessment results for students reported as enrolled in fall 2023, referred to as October snapshot.
- End-of-Course (EOC): campuses are responsible for
 - summer 2023 results for students reported as enrolled in the October 2022 snapshot;
 - fall 2023 results for students reported as enrolled in the October 2023 snapshot; and
 - spring 2024 results for students reported as enrolled in the October 2023 snapshot

KEY: PEIMS Fall Snapshot data determines a school's 'type' and its proportional weight in the district rating

TSDS PEIMS Fall Snapshot, School Type Methodology

Each campus is identified as one of four possible school types —elementary, middle school, elementary/secondary, or high school—as determined by the grades served by the campus, **as reported in the Fall TSDS PEIMS snapshot**. The school type is used to determine the domain targets for each campus. School type methodology is also used to determine campus comparison groups which are used for Distinction Designations.

TSDS PEIMS Fall Snapshot, Proportional Weighting District Rating Methodology

District domain ratings are calculated using a proportionality method. Using this methodology, every campus contributes to each district domain score on a distributed weight based on enrollment in grades 3–12, **as reported in the Fall TSDS PEIMS snapshot**.

There are 4 main ‘use categories’ of PEIMS and TIDE data in the TEA’s accountability and reporting systems

Accountability Groupings – Distinctive Student Group Uses

- Exclusions
- Homelessness
- Domain 2b – Eco Dis rate
- Campus Comparison Groups (Distinctions)

Accountability Measures – Graduation and CCMR

- Domain 1b – CCMR
- Domain 1c – Grad Rate
- Domain 3 – Grad Rate, School Quality

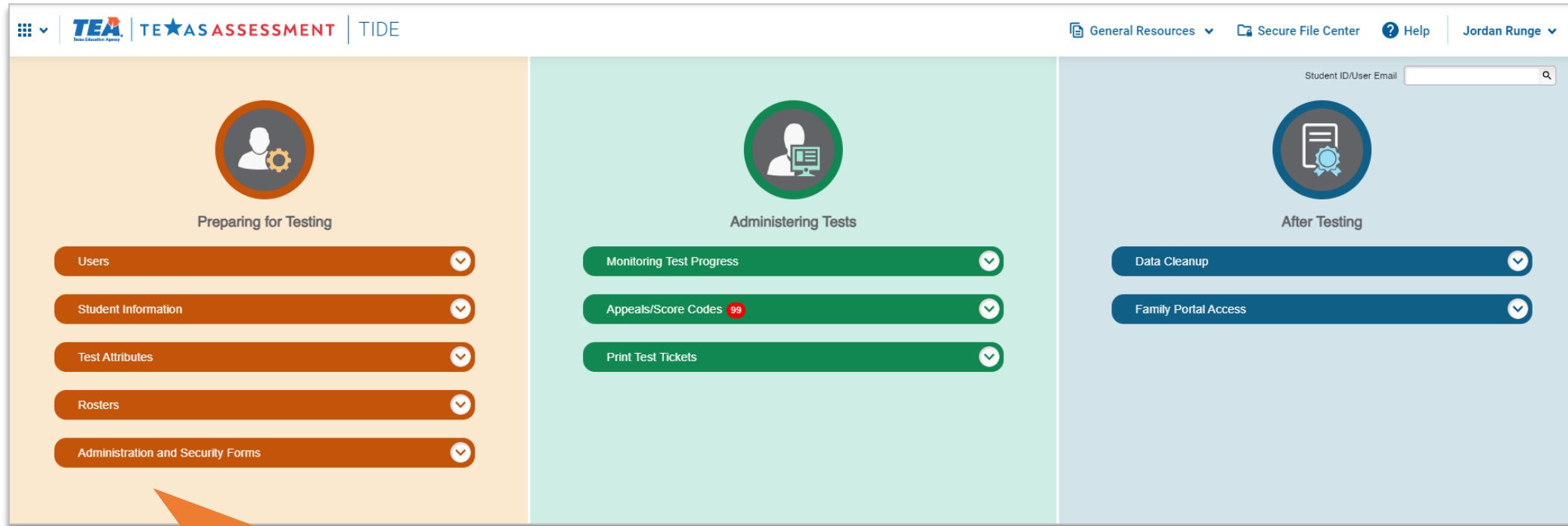
Accountability Measures – STAAR

- Domain 1a – Achievement
- Domain 2a – Growth
- Domain 2b – Relative Perf
- Domain 3 – Achievement, Growth, Student Success, Progress in ELP

Reporting

- Accountability reports
- TAPR
- TPRS
- TXschools.gov

The Test Information Distribution Engine (TIDE) is the vendor system used to administer STAAR tests



Testing Coordinators enter demographic info into TIDE when registering students for testing. This TIDE data is used for any STAAR-related accountability measures

Accountability Glossary – Appendix D

Test Information Distribution Engine (TIDE):

- Used to manage students and users for testing and reporting, order test materials, and track student participation.
- If a TIDE demographic value is null, the TSDS PEIMS October snapshot demographic is used for race/ethnicity, economic disadvantage, emergent bilingual, and migrant codes.
- Reminder: To ensure data accuracy, LEAs can verify the data submitted in TIDE by the deadlines posted annually in the Texas Student Assessment Program Calendar of Events.

Accountability Glossary – Appendix D

Texas Student Data System/Public Education Information Management System (TSDS PEIMS):

- TSDS PEIMS is the software application for the state's Public Education Information Management System.
- Districts load, validate, and submit their data to TEA via TSDS PEIMS.

The image shows the Texas State Capitol building in Austin, Texas, featuring its iconic dome. The building is surrounded by lush green trees and a paved walkway. A semi-transparent blue rectangular overlay is positioned on the left side of the image, containing the text 'Data Accuracy'.

Data Accuracy

Accountability Manual – Chapter 1 – Ensuring Data Integrity

Ensuring Data Integrity: **Accurate data is fundamental to accountability ratings**

- The system depends on the responsible collection and submission of assessment and TSDS PEIMS information. Responsibility for the accuracy and quality of data used to determine district and campus ratings, therefore, rests with local authorities. An appeal that is solely based on a district's submission of inaccurate data will likely be denied.
- Because accurate and reliable data are the foundation of the accountability system, TEA has established several steps to protect the quality and integrity of the data and the accountability ratings that are based on that data.

Accountability Manual – Chapter 1 – Data Validation System

Data Validation System: A data-driven system designed to confirm the integrity of district submitted data

- Annual data validation analyses examine districts' leaver and dropout data, student assessment data, and discipline data and may also validate other district submitted data.
- Districts identified with potential data integrity concerns engage in a process to either validate the accuracy of their data or determine that erroneous data were submitted.
- This process is fundamental to the integrity of all the agency's evaluation systems.

For more information, see the Data Validation Manuals on the PBM website at <http://tea.texas.gov/pbm/DVManuals.aspx>

Accountability Manual – Chapter 1 – Data Compliance Reviews

Data Compliance Reviews: Reviews based on data submitted by districts (or other sources) that could impact performance results

- A collaborative review process with districts to ensure they are acting in accordance with state law and other regulatory requirements.
- TEA requests documentation and other information from districts by a particular deadline to review and determine whether there has been a violation and commonly works with the districts to bring them into compliance and/or to establish better local practices.
- If TEA's data-related compliance reviews do not resolve the concerns raised, TEA may elect to open a special investigation under TEC §39.003 to review these more consequential concerns

Accountability Manual – Chapter 1 – Special Investigations

Special Investigations: As a result of a special investigation, TEA may elect to take actions and interventions including (but not limited to) lowering an accountability rating.

- If TEA makes a preliminary determination that the accuracy and/or integrity of performance results may have been compromised (whether intentional or not), TEA may issue a temporary **Data Under Review label** at any point, including on either a preliminary or final rating.
- If the results of a special investigation determine that the accuracy and/or integrity of performance results have been compromised (whether intentional or not), TEA may elect to issue the district or campus a **Not Rated: Data Integrity Issues final accountability rating label**.
- All districts and campuses with a final rating label of Not Rated: Data Integrity Issues are automatically subject to desk audits the following year.

Accuracy of TSDS PEIMS requires the use of several mechanisms in place

The TSDS PEIMS data collection has a prescribed process and timeline that offers school districts the opportunity to correct data submission errors or data omissions discovered following the initial data submission.

- Districts are responsible for the accuracy of all their TSDS PEIMS data.
- Several mechanisms are in place to facilitate the collection of accurate data.
 - First, all submitted data must pass an editor program before being accepted.
 - In addition, districts can access various summary reports through the TSDS PEIMS application to assist them in verifying the accuracy of their data prior to submission deadlines.
 - For each submission, a resubmission window allows districts an opportunity to resubmit information if an error is detected. Data submitted to the Working File are not used in accountability calculations.

TSDS PEIMS Update

Upgrades to TSDS / PEIMS implemented for 2024-25:

- Improve system performance and reduce the burden of bulk loading
- Allow quicker access to data which helps LEAs to identify and correct errors sooner
- Provide near real-time sync of LEA ODS with TEA tools

[TSDS Upgrade Project — September 19, 2024 \(texas.gov\)](#)

[TSDS Upgrade Status by LEA](#)

TSDS PEIMS Update

2024-2025 Terminology Changes

DATA STANDARD CHANGES

Terminology Changes

- Interchange → Domain
- Complex Type → Entities
- Sub-Complex → Common Type
- Data Element → Data Element
- Code Table → Descriptor Table
- Code → Descriptor

Legacy Standard



Introduction | Data Components | Code Tables | Data Submission | Rules | Change Logs | Early Notice

Data Components
2023-2024 TEDS

- Interchanges
- Categories
- Complex Types
- Data Elements

Code Tables
2023-2024 TEDS [Download All Code Tables](#)

Description of Code Tables

- List of Codes

Upgrade Standard



Overview | Data Components | **Descriptor Tables** | References | Rules | Change Logs | Early Notice

Data Components
2024-2025 TEDS

- Domain
- Categories
- Entities
- Data Elements

Category-Subcategory-Domain-Entity Relationships

Descriptor Tables
2024-2025 TEDS

Description of Descriptor Tables

- List of Descriptors

DATA ELEMENT CHANGES

TEA has changed how certain data elements from the legacy system will be collected in the upgrade project.

LEGACY:

AT-RISK-INDICATOR-CODE (E0919) was reported using the **PARTICIPATION-INDICATOR-CODE** (C088) table, indicating a 1 or 0.

UPGRADE:

StudentCharacteristic (E3063) has a descriptor table, and At-Risk is one of the descriptors (01). The LEA will only report the descriptor if the student is at-risk.

TEA data users should see **minimal changes** to the internal data views. If the StudentCharacteristic is reported for At-Risk, the promotion logic will change the promoted data to match how it was reported in legacy.

ENSURE DATA ACCURACY

Use the existing PEIMS Fall report to compare against LEA source system:

PDM1-120-009
 TSDS PEIMS
 DISAGGREGATION OF
 PEIMS STUDENT DATA

Texas Education Agency PDM1-120-009 vnn.n.n			TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA LEA-level Data 2021-2022 Fall Collection			Monday 9/09/2022 2:41PM Page n of n				
LEA: 020906 - Bugscuffle ISD										
TOTAL ENROLLMENT										
ENROLLMENT BY GRADE			ENROLLMENT BY ETHNICITY			BILINGUAL				
	Student Count	% Enroll		Student Count	% Group % Enroll		Student Count	% Group % Enroll		
EARLY EDUCATION	0	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%
PRE-KINDERGARTEN	0	0.00%	ASIAN	1	100.00%	100.00%	ASIAN	0	0.00%	0.00%
KINDERGARTEN	0	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%
GRADE 1	0	0.00%	HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO	0	0.00%	0.00%
GRADE 2	0	0.00%	WHITE	0	0.00%	0.00%	WHITE	0	0.00%	0.00%
GRADE 3	0	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
GRADE 4	0	0.00%	TWO OR MORE	0	0.00%	0.00%	TWO OR MORE	0	0.00%	0.00%
GRADE 5	0	0.00%	TOTAL	1	100.00%	100.00%	TOTAL	0	0.00%	0.00%
GRADE 6	0	0.00%								
GRADE 7	0	0.00%	MIGRATORY			ESL				
GRADE 8	1	100.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%
GRADE 9	0	0.00%	ASIAN	0	0.00%	0.00%	ASIAN	0	0.00%	0.00%
GRADE 10	0	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%
GRADE 11	0	0.00%	HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO	0	0.00%	0.00%
GRADE 12	0	0.00%	WHITE	0	0.00%	0.00%	WHITE	0	0.00%	0.00%
TOTAL	1	100.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
			TWO OR MORE	0	0.00%	0.00%	TWO OR MORE	0	0.00%	0.00%
			TOTAL	0	0.00%	0.00%	TOTAL	0	0.00%	0.00%
ENROLLMENT BY SEX			OTHER ECON DISADY			ALTERNATIVE LANGUAGE PROGRAM				
	Student Count	% Enroll		Student Count	% Group % Enroll		Student Count	% Group % Enroll		
MALE	0	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%
FEMALE	1	100.00%	ASIAN	1	100.00%	100.00%	ASIAN	0	0.00%	0.00%
TOTAL	1	100.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%
			HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO	0	0.00%	0.00%
			WHITE	0	0.00%	0.00%	WHITE	0	0.00%	0.00%
			HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
			TWO OR MORE	0	0.00%	0.00%	TWO OR MORE	0	0.00%	0.00%
			TOTAL	1	100.00%	100.00%	TOTAL	0	0.00%	0.00%
ADA ELIGIBILITY			ELIGIBLE FOR FREE/REDUCED MEALS			GIFTED & TALENTED				
	Student Count	% Enroll		Student Count	% Group % Enroll		Student Count	% Group % Enroll		
"0" ENROLLED, NOT IN MEMBERSHIP	0	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%
"1" ELIGIBLE FOR FULL DAY	0	0.00%	ASIAN	0	0.00%	0.00%	ASIAN	0	0.00%	0.00%
"2" ELIGIBLE FOR HALF DAY	1	100.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%
"3" TRANSFER FOR FULL DAY	0	0.00%	HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO	0	0.00%	0.00%
"4" INELIGIBLE FOR FULL DAY	0	0.00%	WHITE	0	0.00%	0.00%	WHITE	0	0.00%	0.00%
"5" INELIGIBLE FOR HALF DAY	0	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
"6" TRANSFER FOR HALF DAY	0	0.00%	TWO OR MORE	0	0.00%	0.00%	TWO OR MORE	0	0.00%	0.00%
"7" ELIGIBLE FLEX ATND	0	0.00%	TOTAL	1	100.00%	100.00%	TOTAL	0	0.00%	0.00%
"8" INELIGIBLE FLEX ATND	0	0.00%								
"9" ENRFLD, NOT MBRSHIP VIRTU LRNG	0	0.00%								
TOTAL	1	100.00%								
			EMERGENT BILINGUAL			IMMIGRANT				
	Student Count	% Enroll		Student Count	% Group % Enroll		Student Count	% Group % Enroll		
	1	100.00%		1	100.00%		1	100.00%		
			ECONOMIC DISADVANTAGE			MILITARY CONNECTED				
	1	100.00%		0	0.00%		0	0.00%		
			FOSTER CARE			DYSLEXIA				
	0	0.00%		0	0.00%		0	0.00%		
			PK ELIGIBLE PREVIOUS YEAR							
	0	0.00%		0	0.00%		0	0.00%		

ENSURE DATA ACCURACY

Use the existing PEIMS Fall report to compare against LEA source system:

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 TSDS PEIMS
 DISAGGREGATION OF
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Texas Education Agency PDM1-120-009 vnn.n.n			TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA LEA-level Data 2021-2022 Fall Collection			Monday 9/09/2022 2:41PM Page n of n			
LEA: 020906 - Bugscuffle ISD									
TITLE I, PART A									
	Student Count	% Enroll							
"0" DOES NOT PARTICIPATE	0	0.00%							
"6" ATTENDS SCHOOL WIDE	0	0.00%							
"7" ATTENDS AND PARTICIPATES	0	0.00%							
"8" PREVIOUSLY PARTICIPATED	0	0.00%							
"9" HOMELESS RECEIVING SRV	0	0.00%							
"A" NEGLECTED RECEIVING SVC	1	100.00%							
TOTAL	1	100.00%							
HOMELESS/UNACCOMPANIED YOUTH									
	Student Count	% Enroll							
HOMELESS	0	0.00%							
UNACCOMPANIED YOUTH CODE 3	0	0.00%							
UNACCOMPANIED YOUTH CODE 4	0	0.00%							
UNACCOMPANIED YOUTH TOTAL	0	0.00%							
* Unaccompanied Youth Total should match Homeless count									
AT RISK									
	Student Count	% Group	% Enroll						
AMER. INDIAN/ALASKAN	0	0.00%	0.00%						
ASIAN	1	100.00%	100.00%						
BLACK/AFRICAN AMER.	0	0.00%	0.00%						
HISPANIC/LATINO	0	0.00%	0.00%						
WHITE	0	0.00%	0.00%						
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%						
TWO OR MORE	0	0.00%	0.00%						
TOTAL	1	100.00%	100.00%						
SPECIAL EDUCATION									
	Student Count	% Group	% Enroll						
AMER. INDIAN/ALASKAN	0	0.00%	0.00%						
ASIAN	0	0.00%	0.00%						
BLACK/AFRICAN AMER.	0	0.00%	0.00%						
HISPANIC/LATINO	0	0.00%	0.00%						
WHITE	0	0.00%	0.00%						
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%						
TWO OR MORE	0	0.00%	0.00%						
TOTAL	0	0.00%	0.00%						
PK PROGRAM CODE									
	Student Count	% Enroll							
"00" NOT APPLICABLE	0	0.00%							
"01" PK ELIG >2 <4 HRS/DAY	0	0.00%							
"02" PK ELIG 4+ HRS/DAY	75	64.66%							
"03" PK ELIG 4+ HRS/DAY + SP ED	0	0.00%							
"04" PK INELIG >2 <4 HRS/DAY	0	0.00%							
"05" PK INELIG 4+ HRS/DAY	41	35.34%							
TOTAL	116	100.00%							
PRIMARY PK FUNDING SOURCE									
	Student Count	% Group	% Enroll						
"1" TUITION FEES	0	0.00%	0.00%						
"2" LOCAL DIST SHARE	1	100.00%	4.89%						
"3" STATE GRANT	0	0.00%	0.00%						
"4" FEDERAL	0	0.00%	0.00%						
"5" EARLY ED ALLOTMENT	0	0.00%	0.00%						
"9" OTHER	0	0.00%	0.00%						
TOTAL	1	100.00%	4.89%						
SECONDARY PK FUNDING SOURCE									
	Student Count	% Group	% Enroll						
"1" TUITION FEES	0	0.00%	0.00%						
"2" LOCAL DIST SHARE	1	100.00%	4.89%						
"3" STATE GRANT	0	0.00%	0.00%						
"4" FEDERAL	0	0.00%	0.00%						
"5" EARLY ED ALLOTMENT	0	0.00%	0.00%						
"9" OTHER	0	0.00%	0.00%						
TOTAL	1	100.00%	4.89%						

TSDS PEIMS Update for Future Accountability

Extended Timeline for Income Eligibility Forms

- For the 2024-25 school year, LEAs have until **January 16, 2025 (PEIMS Fall Resubmission deadline)** to update students' Economically Disadvantaged status.
- LEAs can continue to gather income verification after the 2024-25 Fall Snapshot date (October 25, 2024) Documentation must provide evidence the student met the criteria by October 25, 2024.
- For questions, email the Financial Compliance Division: schoolaudits@tea.texas.gov

Sources of Economically Disadvantaged data used in Accountability

- ❖ PEIMS Fall Submission (Data entry deadline – January 16, 2025)
 - Domain 2B School Progress Relative Performance
 - Campus Comparison groups used for Distinction Designations
- ❖ TIDE (Data entry deadlines vary – see [Texas Student Assessment Program 2024-25 Calendar of Events](#))
 - Domain 3 Closing the Gaps – High Focus group
 - Under ESSA requirements, Economically Disadvantaged students are evaluated as a separate student group for the purpose of federal school improvement identification.

A photograph of a school hallway with a staircase. Several students are walking on the stairs. In the foreground, a boy with a blue backpack is walking down the stairs. To his right, two girls are walking up the stairs, talking. Further up, a girl and a boy are also walking up. At the top of the stairs, a boy is walking away. The scene is brightly lit, suggesting a modern school environment.

TIDE Data Sources

The other primary source of data used in the accountability system is the TIDE System.

TIDE-Based Indicators

Student identification, demographic data, and scoring status information as entered by May 3, 2024, are used to determine the student groups for campus accountability.

- After the testing dates, districts have a corrections window during which they can provide corrections to the testing contractor and request corrected reports.
- Only corrections to the Test Taken Information field during the correction window are reflected in the consolidated accountability file (CAF). Please refer to the TIDE User Guide for more information about the testing and correction windows.
- Additionally, for 2024-25, if TIDE demographic data contains empty (null) values not updated during the correction window, existing PEIMS data in the CAF will replace the null values. This does not apply to Current and Former Special Education.

The TIDE system provides data for the CAF.

Consolidated Accountability File (CAF)

The testing contractor (Cambium Assessment Inc, “CAI”) provides TEA, ESCs, school districts, and open-enrollment charter schools with a CAF, which contains all performance information as well as all demographic and program information for every student.

Accountability calculations are based on the data in the CAF.

- CAI is TEA’s testing contractor for STAAR grades 3–8 and EOC assessments, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and TELPAS Alternate.
- CAI produces the consolidated accountability file (CAF) used to assign accountability ratings and award distinction designations.

2023-2024 Calendar of Events

TIDE and CAF Windows: See the Calendar of Events for assessments at <https://txassessmentdocs.atlassian.net/wiki/spaces/ODCCM/pages/2793211806/Calendar+of+Events> for more details about the submission and resubmission deadlines

Texas Assessment Program										
CALENDAR OF EVENTS 2023-2024										
Pre-Administration Events										
<p>Regional Testing Coordinator Training TEA provides training on testing updates, test security, and administration procedures to regional testing coordinators on the date listed.</p> <p>TIDE Data File Formats Available Data file formats for user upload, upload will be available on the date listed.</p> <p>Districts Add Student Information All students must be added to TIDE attributes by the date listed.</p> <p>Due Date for Adding All Student Information Recommended due date for all EOC. Calculations of initial orders this deadline.</p> <p>Due Date for Districts to Submit For up to 2% of eligible students, Indicator Code marked, Test Mode will be verified.</p> <p>Due Date for Districts to Indicate For students who meet the criterion Code-Yes, Test Mode-Yes, Paper indicators must be marked order shipment. Additional orders must review Initial Orders by this deadline.</p> <p>Due Date for Districts to Indicate Districts indicate the following in EOC Eligibility field also need to be PEIMS Information Update. The fall PEIMS file will be used to in TIDE.</p> <p>Student Retester Information The Retester and EOC Eligibility field Districts Register OOS and OOD Exam To take a STAAR EOC assessment, registration form.</p> <p>Districts Receive Test Administration Districts receive test administration information.</p>										
Administration Events										
Assessment										
Grades/Subjects/Courses/Domains	December STAAR	TELPAS	TELPAS Alternate	STAAR Alternate 2	Spring STAAR	June STAAR				
	Algebra I English I English II Biology U.S. History	Grades K-12 Listening Speaking Reading Writing	Grades 2-12 Listening Speaking Reading Writing	Grades 3-8 Math Algebra I Grades 3-8 RLA English I & English II Grades 5 & 8 Science Biology Grade 8 Social Studies U.S. History	Grades 3-8 RLA English I English II	Grades 5 & 8 Science Biology Grade 8 Social Studies U.S. History	Grades 3-8 Math Algebra I	Algebra I English I English II Biology U.S. History		
STAAR Mathematics	12/5-12/15	—	—	—	—	4/23-5/3	6/18-6/28			
STAAR Reading Language Arts (RLA)	12/5-12/15	—	—	—	4/9-4/19	—	6/18-6/28			
STAAR Science	12/5-12/15	—	—	—	4/16-4/26	—	6/18-6/28			
STAAR Social Studies	12/5-12/15	—	—	—	4/16-4/26	—	6/18-6/28			
STAAR Alternate 2	—	—	—	Preview Window: 3/11-4/26 Assessment Window: 3/25-4/26	—	—	—			
TELPAS	—	2/19-3/29	—	—	—	—	—			
TELPAS Alternate	—	—	2/19-3/29	—	—	—	—			
Districts Enter Score Codes in TIDE	12/15	3/29	3/29	4/26	4/19	4/26	5/3	6/28		
Districts Submit Student Records in DEI and Holistic Ratings in TIDE	12/15	3/29	3/29	4/26	4/19	4/26	5/3	6/28		
Final Date to Enter Student Information for Accountability Reporting	12/15	3/29	3/29	4/26	5/3		6/28			

2024-2025 Calendar of Events

TIDE and CAF Windows: See the Calendar of Events for assessments at <https://txassessmentdocs.atlassian.net/wiki/spaces/ODCCM/pages/3395125258/Calendar+of+Events> for more details about the submission and resubmission deadlines

Texas Student Assessment Program																																																																																
CALENDAR OF EVENTS 2024-2025																																																																																
Pre-Administration Events																																																																																
<p>TIDE Data File Formats Available Data file formats for user updates, student registration, test attributes, and additional fields will be available on the date listed.</p> <p>District Testing Personnel Add Student Info All students must be added to TIDE prior to test attributes file upload at the start of the year.</p> <p>Regional Testing Coordinator Training TEA provides training on testing updates, test setup.</p> <p>Due Date for Adding All Students in TIDE This is the recommended due date for all STAAR and EOC calculations of final scores of test results.</p> <p>Due Date for District Personnel to Submit For up to 3% of the enrolled population, district personnel must review initial orders by the due date.</p> <p>Due Date for District Personnel to Indicate For students who meet the criteria, district personnel must review initial orders by the due date.</p> <p>Paper Indicators must be marked prior to the order shipment. Additional orders must be placed by the due date.</p> <p>Due Date for District Personnel to Indicate District personnel indicate the following: TELPAS Alternate, The Large Print and EOC Eligibility Information Update.</p> <p>PELVIS Information Update The fall PELVIS file will be used to update missing IDs.</p> <p>Student Roster Information Updated in TIDE The Roster and EOC Eligibility fields in TIDE EOC assessments and must meet the pass/fail criteria as a STAAR EOC assessment.</p> <p>District Personnel Register OOS and OOD District personnel must register each participant using the test site registration form.</p> <p>OOS and OOD Examiner Registration To take a STAAR EOC assessment, OOS and OOD</p>																																																																																
TEST ADMINISTRATIONS																																																																																
The specified assessments must be administered during the testing window listed.																																																																																
<table border="1"> <tr> <td>STAAR Mathematics</td> <td>12/3–12/13</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>4/22–5/2</td> <td>6/17–6/27</td> </tr> <tr> <td>STAAR Reading Language Arts (RLA)</td> <td>12/3–12/13</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>4/8–4/18</td> <td>—</td> <td>—</td> <td>6/17–6/27</td> </tr> <tr> <td>STAAR Science</td> <td>12/3–12/13</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>4/15–4/25</td> <td>—</td> <td>6/17–6/27</td> </tr> <tr> <td>STAAR Social Studies</td> <td>12/3–12/13</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>4/15–4/25</td> <td>—</td> <td>6/17–6/27</td> </tr> <tr> <td>STAAR Alternate 2</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> </tr> <tr> <td>TELPAS</td> <td>—</td> <td>2/17–3/28</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> </tr> <tr> <td>TELPAS Alternate</td> <td>—</td> <td>—</td> <td>2/17–3/28</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> </tr> </table>											STAAR Mathematics	12/3–12/13	—	—	—	—	—	—	4/22–5/2	6/17–6/27	STAAR Reading Language Arts (RLA)	12/3–12/13	—	—	—	—	4/8–4/18	—	—	6/17–6/27	STAAR Science	12/3–12/13	—	—	—	—	—	4/15–4/25	—	6/17–6/27	STAAR Social Studies	12/3–12/13	—	—	—	—	—	4/15–4/25	—	6/17–6/27	STAAR Alternate 2	—	—	—	—	—	—	—	—	—	TELPAS	—	2/17–3/28	—	—	—	—	—	—	—	TELPAS Alternate	—	—	2/17–3/28	—	—	—	—	—	—
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<p>District Personnel Enter Score Codes in TIDE District personnel must account for all enrolled students by entering or adjusting score code information in TIDE by 11:59 p.m. (CT) on the date listed. Students not accounted for by the due date will not be included in accountability reports.</p>																																																																																
<p>District Personnel Submit Student Responses and Ratings All student responses for STAAR, STAAR Alternate 2, and TELPAS paper administrations and holistic ratings for TELPAS Alternate must be submitted and processed in DEI by 11:59 p.m. (CT) on the date listed. All TELPAS holistic ratings must be submitted and processed in TIDE by 11:59 p.m. (CT) on the date listed. Responses and ratings not processed by the due date will not be scored.</p>																																																																																
<p>Final Date to Enter Student Information for Accountability Reporting District personnel must ensure all student information, including student demographic, program enrollment, and designated supports information, is entered in TIDE by the date listed for it to be included in assessment reports for accountability. Changes made after this date will not be updated in accountability reports.</p>																																																																																
<p>District Personnel Opt In for Printed Student Report Cards and Printed Student Labels This is the deadline for district personnel to request printed student report cards and printed student labels in TIDE. Printed report cards are not available for the December or June STAAR administrations.</p>																																																																																
<p>District Personnel Return Paper Test Materials District personnel should return secure paper test materials as soon as paper testing and DEI submissions are complete. District personnel must return all secure materials to Pearson by the date listed.</p>																																																																																



A-F Accountability Appeals

Appealing the Ratings – Chapter 8

Appeals are limited to:

Errors attributable to the testing contractor(s), a regional education service center (ESC), or the Texas Education Agency (TEA)

Appeals are not:

To correct data inaccurately reported by the district or to request an exception to the rules

Appeals must:

Explain how the proposed change will affect the district, charter school, or campus rating

Districts and charter schools are responsible for providing accurate information to TEA, including information provided on student answer documents or submitted via online testing systems. Districts and charter schools have several opportunities to confirm and correct data submitted for accountability purposes during the correction window.

Appealing the Ratings – Chapter 8

Methodology is adopted into rule.

Requests to modify the state accountability calculations adopted by commissioner rule are not considered.

- Rounding
- Minimum size criteria
- Small- numbers analysis
- Student groups evaluated in Closing the Gaps

Some methodology is statutorily required

Requests to modify statutorily required implementation rules defined by the commissioner are not considered.

Denied Appeals

Appeals based on poor data quality will not receive favorable consideration.

Appeals from districts and charter schools that missed data resubmission window opportunities are denied.

Appeal requests for TSDS PEIMS data corrections are not considered: Student identification information or program participation; Student racial/ethnic categories; Student economic status; Student at-risk status
Student attribution codes Student leaver data Student grade-level enrollment data Student course completion

Appeal requests for TIDE data corrections are not considered: STAAR, STAAR Alternate 2, TELPAS Alternate, and TELPAS TIDE data, specifically, the following: Student identification information, demographic, or program participation Student racial/ethnic categories Student economic status Score codes or test version codes
Student years in an U.S. school information as reported on TELPAS Campus ID

Districts and charter schools are responsible for providing accurate information to TEA, including information provided on student answer documents or submitted via online testing systems. Districts and charter schools have several opportunities to confirm and correct data submitted for accountability purposes during the correction window.

Common Appeals

Outcome	2022 Appeal Reasons
Deny	+/- grads in CCMR
Deny	Impact COVID on CCMR
Deny	+/- grads in CTG
Deny	TIDE/PEIMS Coding Error
Deny	Contractor Error
Deny	Minimum size in Closing the Gaps
Deny	PEIMS Coding Error
Deny	Special campus
Deny	Count of consecutive years
Deny	TEA Error
Deny	TELPAS rescore request
Deny	Testing Disruptions
Deny	Unknown, no letter
Grant	Contractor Error (4)
Grant	Natural disaster (1)
Grant	Special campus (1)

6
Appeals were Granted in 2022

District Data Processes Help Prevent Data Errors

District verification of PEIMS and TIDE data prior to each final submission is an essential step that helps ensure the data accurately reflect LEA performance.

- The accepted data in the PEIMS system as of each final deadline are used by numerous programs across TEA, including calculating and reporting state and federal accountability outcomes. Data submitted through working collections are not used for accountability purposes.
- The data in TIDE as of the final correction deadlines are captured in the CAF and used for accountability calculations.
- ESC PEIMS and Accountability staff are available to help – be proactive to allow adequate time to receive a response.

District processes for proactively ensuring data accuracy, throughout each step of the data entry, review, and correction phases, greatly reduce data errors.

- Ensure LEA staff involved with data entry and verification have received all relevant training and updates for each year.
- Establish a coordinated plan with a realistic timeline, based on LEA size and staffing, for collecting and submitting data to PEIMS / TIDE according to the deadlines for initial entry and correction provided through each system.
- Check with chosen LEA system vendor(s) to ensure the district has clear and current instructions on how and when data are entered and transferred into PEIMS.
- Verify the data in PEIMS during the correction window. ***LEAs, not information system vendors, are ultimately responsible for the accuracy of the data submitted to PEIMS.***

District Data Processes Help Prevent Data Errors

GOAL: 100% accurate data for every student and LEA

- ❖ **Provides a complete and accurate picture of student and LEA performance, both successes and areas of need, to inform and prioritize resources.**
- ❖ **Ensures full credit for student and LEA progress to celebrate current success and collaborate for future success.**

Strict deadlines for data submission and correction are necessary to allow for adequate time to process the large volume of data and ensure consistency across the state.

Thank you



Scan for
Quick Survey

Email: performance.reporting@tea.Texas.gov

Phone: 512.463.9704

Website: <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting>



TE★AS ASSESSMENT