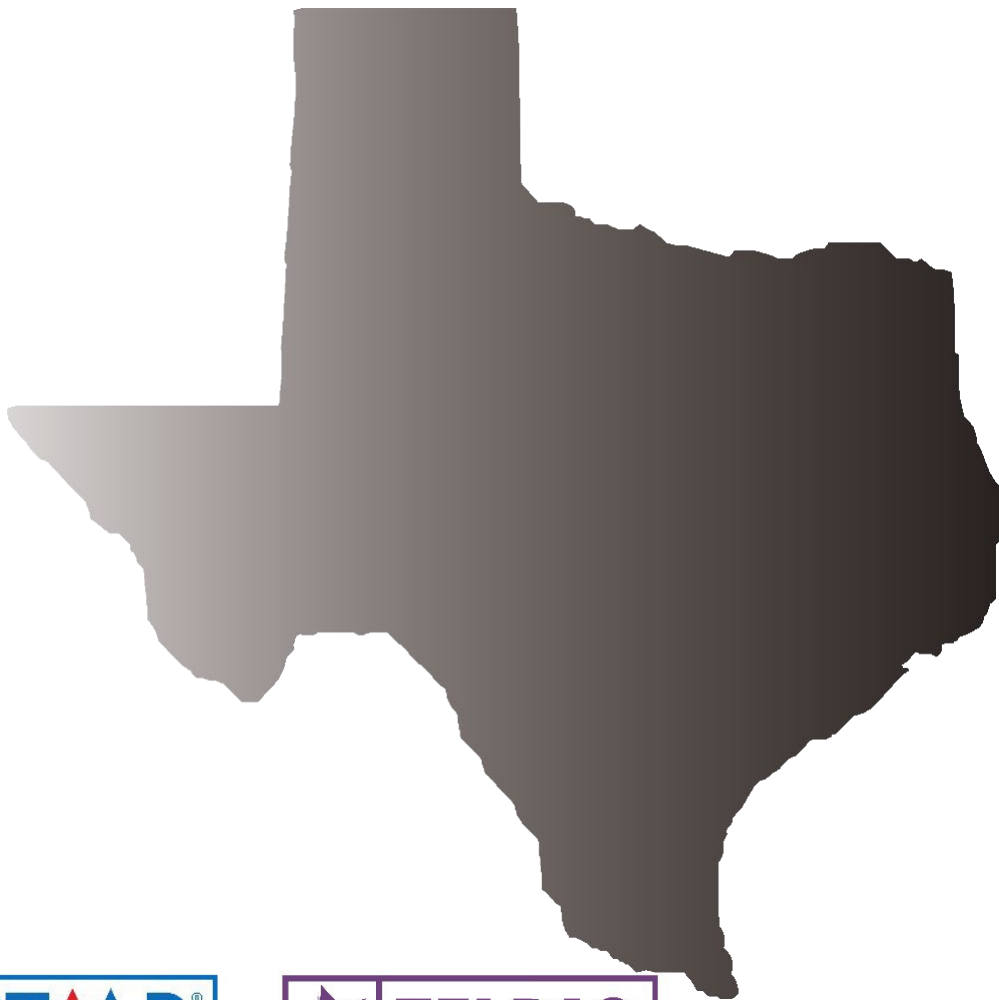


Private Schools

Test Administration Information



2024-2025

Information about the Texas Assessment Program can be found on the [Student Assessment](#) website.

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Resources

- [Test Administration Resources](#)

The Test Administration Resources webpage contains a number of resources to help private schools prepare for the State of Texas Assessments of Academic Readiness (STAAR®) and Texas English Language Proficiency Assessment System (TELPAS) administrations, including the *STAAR Test Administrator Manual*, the *TELPAS Test Administrator Manual*, and the *TELPAS Rater Manual*.

- [STAAR Resources](#)

The STAAR Resources page contains general program information for STAAR.

- [TELPAS Resources](#)

The TELPAS Resources page contains general program information for TELPAS.

- [District and Campus Coordinator Resources](#)

The *District and Campus Coordinator Resources* contain the necessary information to register students and administer assessments. In addition, the Interpreting Assessment Results section includes information on the types of reports that are available for interpreting assessment results.

- [Texas Performance Reporting System](#)

Instructions for completing the Texas Academic Performance Data form are included in Appendix C of this publication. Further information is available in the Comprehensive Texas Performance Reporting System (TPRS) Glossary on the Texas Performance Reporting System webpage.

- [Test Information Distribution Engine \(TIDE\) User Guide](#)

The Test Information Distribution Engine (TIDE) allows testing personnel to manage students and users for testing and reporting, order test materials, and track student participation.

- [Test Delivery System \(TDS\) User Guide](#)

The Test Delivery System (TDS) allows testing personnel to create test sessions and administer assessments.

Contact the Texas Education Agency (TEA) Student Assessment Division via the [Help Desk](#) for questions about testing private school students.

General Information

Chapter 39 of the Texas Education Code (TEC) provides for the voluntary assessment of private school students with the same secure tests that are administered in Texas public schools. Texas private schools (which for the purposes of this document include home schools) may participate on a voluntary basis in the TEA secure spring 2025 statewide assessments. The following assessments will be offered during the upcoming spring administration:

- STAAR online assessments for
 - grades 3–8 mathematics
 - grades 3–8 reading language arts (RLA)
 - grades 5 and 8 science
 - grade 8 social studies
 - end-of-course (EOC) assessments for
 - Algebra I
 - English I
 - English II
 - Biology
 - U.S. History
- STAAR Spanish online assessments for
 - grades 3–5 mathematics
 - grades 3–5 RLA
 - grade 5 science
- TELPAS
 - kindergarten and grade 1 holistically rated observational assessments of listening, speaking, reading, and writing
 - grades 2–12 online assessments for listening and speaking
 - grades 2–12 online assessments for reading and writing

Private School Application Packet

Private schools planning to participate in the secure spring 2025 state assessments must return their completed application packets to Cambium Assessment, Inc. (CAI) by **January 24, 2025**.

Private schools must complete and return the following documentation to CAI at TXPrivateCampus@cambiumassessment.com:

- the Agreement Between the Texas Education Agency and the Private or Home School (Appendix A)
- the Private School Registration Information form with purchase order number (Appendix A)
- the Participating Personnel List and a copy of the participants' teaching credentials (Appendix B)
- Texas Academic Performance Data (Appendix C)

Administration Agreement

TEC [§39.033](#) requires private schools that wish to administer secure state assessments to enter into an agreement with TEA and report indicators of student achievement, as described in TEC [§39.053\(c\)](#) and [§39.301\(c\)](#), to the commissioner of education. Indicators of student achievement should be provided using the Texas Academic Performance Data form, which is included in Appendix C along with instructions for completing it.

As part of the agreement, a school must have a state-assigned county-district-campus (CDC) number. For further information on getting a CDC number for your school, see the Private School Registration Information in Appendix A.

Private schools must also have an established purchase order number to which the test fees will be invoiced. Fees are based on the number of students who participate, and invoices will be sent after the testing windows close.

In addition, the training and test security oath process for private schools has been updated for the 2024–2025 school year. Private school testing coordinators must complete required training and complete and submit the test security oath by the deadlines indicated below to be able to set up test sessions and administer assessments.

- **January 21, 2025**, for TELPAS
- **March 10, 2025**, for STAAR

NOTE: Private schools that would like to administer TELPAS should submit the Private School Application Packet prior to the deadline of January 24 to ensure sufficient time to complete trainings and test security oaths.

Cost Requirements

Private schools that choose to participate may purchase the secure spring 2025 state assessments. The cost for each secure assessment may not exceed the per-student cost of administering the same assessment to a student enrolled in a public school each year. These costs have been approved by the State Board of Education. Refer to Appendix A for lists of the costs per student and per assessment for both STAAR and TELPAS. The administrative costs include scoring the assessments and delivering the standard reports.

Administration of Released Tests

As an alternative to administering the secure spring 2025 assessments, private schools have the option to administer released forms of the online STAAR and TELPAS assessments, which are available on the [Practice Test Site](#). The copyrighted released test forms, which are no longer secure testing instruments, may be administered as a full or partial battery at any time to all eligible students or to a subset of students. STAAR and TELPAS released tests submitted in the Practice Test Site are automatically scored by the system. Private schools administering the released tests are not required to report test results to TEA. The following table compares the requirements of administering secure assessments to those of administering released tests.

Secure Assessments versus Released Tests

Secure Assessments	Released Tests
Must complete application packet	No application or notice required
Participation is voluntary	Participation is voluntary
Cost for each test administered	Free
Security training and oaths required	No training or oaths required
Must be administered to all eligible students	May be administered to any students
Must administer all subjects or domains	May administer any subject or domain
Must be administered during state testing windows	May be administered at any time during the year
Automatically scored by the system	Automatically scored by the system
Reporting to TEA required	No reporting required

Before Testing

All participating private schools must follow standard testing procedures and security protocols.

Testing Personnel

Private schools must identify the individuals who will be participating in the administration of state assessments, including test administrators, monitors, raters, assistants, and testing coordinators, and must supply the information requested on the Participating Personnel List included in Appendix B.

Private schools must assign personnel to serve as the testing coordinator, and the assigned personnel must hold valid teaching credentials (e.g., Texas teacher certificate or permit). After the Private School Application Packet has been verified, the testing coordinator at the private school will be given access to TIDE and may grant access to other personnel participating in the administration, as needed.

Test administrators, monitors, raters, and assistants must hold valid teaching credentials unless they are supervised by certified personnel. Noncertified personnel who are currently employed by the private school and who routinely work with students in the classroom may serve as test administrators, monitors, raters, or assistants provided they are supervised by certified personnel. All test administrators included on this list must be approved by TEA prior to accessing secure test materials.

Copies of teaching credentials for all personnel participating in the administration, including supervising personnel, must be provided along with the other deliverables required by the agreement.

Training

Once the private school's application to administer state assessments has been approved, the testing coordinator will be notified and will receive access to TIDE and the Learning Management System (LMS). The testing coordinator must be trained in test security and administration procedures by viewing the following three required training modules in LMS:

- 2024–2025 ESC Testing Coordinator Training
- The Test Information Distribution Engine Overview
- Test Security for the Texas Assessment Program

Additional training information is available in the *Coordinator Resources* under [District Testing Coordinator Training Activities](#) and [Campus Testing Coordinator Training Activities](#).

After viewing the required training modules, the testing coordinator must complete an Oath of Test Security and Confidentiality for District Testing Coordinators. This test security oath is available in TIDE under *Preparing for Testing > Administration and Security Forms* and must be completed by January 21, 2025, for TELPAS and March 10, 2025, for STAAR.

The testing coordinator is then responsible for providing training on test security and administration procedures to all personnel (certified and noncertified) who participate in the

administration of state assessments. Refer to the [Test Administrator Training Activities](#) page of the *Coordinator Resources* for lists of required training topics.

Each person who participates in the administration of state assessments must complete the general Oath of Test Security and Confidentiality, available on the [Security Forms](#) page of the *Coordinator Resources*, after training and before handling secure materials. The testing coordinator must ensure that all personnel participating in the administration of state assessments have completed an Oath of Test Security and Confidentiality.

Additionally, the superintendent or chief administrative officer of the private school must be provided access to TIDE to complete the Test Security Oath for Superintendent or Chief Administrative Officer, available in TIDE under *Preparing for Testing > Administration and Security Forms*.

Certified personnel and ultimately the testing coordinator and the superintendent or chief administrative officer of the private school are responsible for any breaches in test security or confidentiality that occur. Refer to the [Penalties for Violating Security and Confidentiality of Assessments](#) page of the *Coordinator Resources* for more information.

Test Security

All schools administering the secure state assessments must maintain the security and confidential integrity of the Texas Assessment Program as indicated in TEC [§39.030](#). Test security involves accounting for all secure materials and confidential student information before, during, and after each test administration. Private schools must ensure that the only individuals permitted to have access to these materials and information are personnel who meet the requirements to participate in the Texas Assessment Program, have been trained, and have signed an Oath of Test Security and Confidentiality.

Private schools must adhere to all standard administration procedures described in the testing materials and in the [Test Security](#) section of the *Coordinator Resources*.

Student Registration

All eligible students enrolled in a grade or a course for which the private school is administering a 2025 state assessment must participate in the administration. For STAAR, schools must administer all the subject-area assessments that are regularly available to all students at a particular grade level or for a particular course. For TELPAS, schools must administer all domains regularly available to all students at a particular grade level.

All private school students who will be testing must be registered with a temporary ID in TIDE by **January 31, 2025**. Refer to the section titled [Setting Up Student Accounts](#) in the *TIDE User Guide*.

Online Administrations

Private schools must test during the same testing windows as public schools, as specified on the 2024–2025 Student Assessment Testing Calendar, available on the [Test Administration Resources](#) webpage.

Two weeks prior to an administration, testing personnel must log in to the Test Administrator Interface of TDS to create a test session and select the tests to be administered in that session. Specific instructions for creating test sessions can be found in the [TDS User Guide](#).

Each student must have a test ticket and session ID to log in to an online assessment. Student test tickets contain the student's first name and the temporary ID needed to log in to an online assessment. Refer to the [TIDE User Guide](#) for instructions on how to print student test tickets.

Testing personnel must also provide students with the session ID (e.g., distribute the session ID with the student test tickets, write the session ID on the board).

During Testing

Ensure Proper Testing Procedures

Test sessions must be conducted under the best possible conditions. Follow the procedures listed in the appropriate test administrator manual to ensure the security and confidentiality of state assessments and the uniform evaluation of all students throughout the state.

Administering Assessments

Test administration materials can be found on the Test Administration Resources webpage.

The instructions and procedures for administering STAAR and TELPAS can be found in the following materials:

- For STAAR, see the *STAAR Test Administrator Manual*.
- For TELPAS kindergarten and grade 1, see the *TELPAS Rater Manual*.
- For TELPAS grades 2–12, see the *TELPAS Test Administrator Manual*.

In addition, refer to the *TDS User Guide* for instructions on administering online assessments.

If you have any concerns during the administration of an assessment, contact [Texas Testing Support](#) for guidance.

After Testing

Testing personnel can view student-level results in the *Student Information* module in TIDE. When test results have been determined, private schools will receive the same standard reports that public schools receive. Private school data will not be included in state and regional summary reports. Refer to the Reporting for the Texas Assessment Program document available on the [Reporting](#) page of the *Coordinator Resources* for reporting deliverables, their purposes, and their delivery dates.

Appendix A

Agreement,
Registration, and Cost
Information

Agreement Between the Texas Education Agency and the Private or Home School

As authorized by Texas Education Code (TEC) §39.033, Voluntary Assessment of Private School Students, _____, a private school operating in the State of Texas, hereinafter "Private School," represented by _____, enters into the following agreement with the Texas Education Agency, hereinafter "the Agency," to administer an assessment instrument or instruments adopted under TEC Chapter 39. This agreement shall be in effect for the spring 2025 administrations and shall permit Private School to administer the spring 2025 STAAR and the spring 2025 TELPAS assessment instruments only during the testing windows specified in the testing calendar for the specific grades/subjects, courses, and domains to be assessed.

In agreement of payment according to the amounts specified in the Assessment Cost Information, the Agency agrees to provide Private School the testing materials and standard reports specified therein.

Private School agrees to follow the procedures prescribed in the testing materials and agrees that said procedures are incorporated herein as if set forth in their entirety and that said procedures form a part of this agreement.

In accordance with TEC §39.033(b)(1), Private School agrees to provide the commissioner of education the information described by TEC §39.053(c) and §39.301(c) and further defined by the Texas Academic Performance Data document.

Private School agrees to maintain confidentiality of test questions in compliance with TEC §39.030 and as required in the instructions for administering the assessment instruments. Private School agrees to notify the Agency of any violation or suspected violation of test security or confidentiality. Private School further agrees to certify in writing to the commissioner of education that the assessment instruments and test questions have been kept secure and that:

- a) no unauthorized person has inspected or viewed any part of the assessment instrument;
- b) no person has in any way copied or reproduced any part of a secure assessment;
- c) no person has copied or reproduced any part of a student response to a secure assessment;
- d) no person has revealed any of the contents of the assessment instrument;
- e) no person has corrected or altered student responses to the assessment instrument or provided assistance with responses to the assessment instrument;
- f) no person encouraged or assisted an individual to engage in the conduct described in a–e, preceding; and

- g) all eligible students have been tested according to the guidelines provided in the testing materials.

Private School agrees to require that the assessments be administered only by persons, hereinafter “test administrators,” holding valid teaching credentials (e.g., Texas teacher certificate or permit). Those selected as test administrators may include teachers, counselors, librarians, substitute teachers, teachers who hold teaching permits or alternative certificates, and other professional educators, whether or not currently employed in the field of education. Private School agrees to ensure that each test administrator has been trained to administer the assessment and is prohibited from deviating from the procedures described in the administration instructions. Private School understands that the Agency may, at its option, not allow a private school to participate in an assessment if that school has not submitted all required documents by the deadlines, has previously deviated from the procedures described in the administration instructions, or has failed to provide the information required by TEC §39.053(c) and §39.301(c) and that sanctions against professional credentials may be invoked for conduct prohibited by this section.

Private School understands that the Private School Application Packet must be provided to the state’s testing contractor, Cambium Assessment, Inc. (CAI), no later than **January 24, 2025**, and agrees that failure to deliver these items by that date shall render this agreement null and void and no assessment instruments will be provided to Private School.

Private School Application Packet

1. This completed agreement, signed by an authorized representative of Private School and submitted to CAI at TXPrivateCampus@cambiumassessment.com
2. The completed Private School Registration Information form, including payment information to CAI for invoicing at the rates specified in the Assessment Cost Information
3. The completed Participating Personnel List and a copy of each participant’s teaching credentials
4. The completed Texas Academic Performance Data information, which provides the data required for Indicators 3–10, listed in the Texas Academic Performance Data section of this test administration information

Texas Education Agency

Private School

BY: _____

FOR: _____

PRINTED NAME: _____

TITLE: _____

DATE: _____

Private School Registration Information

School Name _____

Street Address (No P.O. Boxes)

Billing Address

Email _____

Phone _____

County-District-Campus (CDC) Number --

If your school does not have a CDC number, contact Texas Testing Support at (833)-601-8821, TexasTestingSupport@cambiumassessment.com, or [TexasAssessment.gov](https://www.texasassessment.gov) via [live chat](#) and one will be provided.

Number of Students Testing

Purchase Order Number (Required)

Final costs are calculated after testing based on the number of tests administered.

Printed Name

Position

Authorized Signature

Date

Tests are available only for the spring administration of STAAR and for TELPAS.

Assessment Cost Information

STAAR	ADMINISTRATION DATES	PRICE PER STUDENT
GRADE 3 ENGLISH		
Mathematics	April 22–May 2	\$5.91
Reading Language Arts	April 8–April 18	\$9.82
GRADE 3 SPANISH		
Mathematics	April 22–May 2	\$5.91
Reading Language Arts	April 8–April 18	\$9.82
GRADE 4 ENGLISH		
Mathematics	April 22–May 2	\$5.91
Reading Language Arts	April 8–April 18	\$9.82
GRADE 4 SPANISH		
Mathematics	April 22–May 2	\$5.91
Reading Language Arts	April 8–April 18	\$9.82
GRADE 5 ENGLISH		
Mathematics	April 22–May 2	\$5.91
Reading Language Arts	April 8–April 18	\$9.82
Science	April 15–April 25	\$8.73
GRADE 5 SPANISH		
Mathematics	April 22–May 2	\$5.91
Reading Language Arts	April 8–April 18	\$9.82
Science	April 15–April 25	\$8.73
GRADE 6		
Mathematics	April 22–May 2	\$5.91
Reading Language Arts	April 8–April 18	\$9.82
GRADE 7		
Mathematics	April 22–May 2	\$5.91
Reading Language Arts	April 8–April 18	\$9.82
GRADE 8		
Mathematics	April 22–May 2	\$5.91
Reading Language Arts	April 8–April 18	\$9.82
Science	April 15–April 25	\$8.73
Social Studies	April 15–April 25	\$9.10
END-OF-COURSE		
Algebra I	April 22–May 2	\$5.91
English I	April 8–April 18	\$9.82
English II	April 8–April 18	\$9.82
Biology	April 15–April 25	\$8.73
U.S. History	April 15–April 25	\$9.10

Assessment Cost Information

TELPAS	ADMINISTRATION DATES	PRICE PER STUDENT
Grades K-1 (all domains)	February 17-March 28	\$13.50
Grade 2 (all domains)	February 17-March 28	\$13.50
Grade 3 (all domains)	February 17-March 28	\$13.50
Grades 4-5 (all domains)	February 17-March 28	\$13.50
Grades 6-7 (all domains)	February 17-March 28	\$13.50
Grades 8-9 (all domains)	February 17-March 28	\$13.50
Grades 10-12 (all domains)	February 17-March 28	\$13.50

Appendix B
Participating Personnel
List

Participating Personnel List

The Participating Personnel List must be completed as described below with information for each person who will access secure test materials.

- **Name** (Last, First, Middle Initial)
- **Role**
 - Testing Coordinator—Any certified personnel employed by the private school may serve as the testing coordinator; at least one testing coordinator is required.
 - Supervisor (of non-credentialed test administrator)—Persons not holding current, valid teaching credentials (e.g., Texas teacher certificate or permit) must be supervised by certified personnel. Supervisors must be aware of their responsibilities regarding test administrators.
 - Test Administrator—The secure state assessments must be administered only by persons who have been trained, who have signed a test security oath, and who hold valid teaching credentials (e.g., Texas teacher certificate or permit) or are supervised by certified personnel. Identify if the person listed is a test administrator (credentialed or not) at your school. If the person listed does not hold valid credentials, also write in the name of the supervising certified personnel. For the purposes of this document, test administrators include TELPAS raters.
- **Credentials**
 - Testing Coordinator—Indicate that a valid Texas teaching credential is held by the testing coordinator and provide a copy of the credential.
 - Supervisor—Indicate that a valid Texas teaching credential is held by the supervisor and provide a copy of the credential.
 - Testing Administrator—Indicate that a valid Texas teaching credential is held by the test administrator. If not credentialed, ensure that the name of the supervising certified personnel is noted in the Role column.
- **Administration**
 - Indicate which testing program and which assessment (i.e., grade and subject, course, grade and domain) the person will administer.

Attach copies of valid teaching credentials for testing coordinators, supervisors, and test administrators to this list.

NOTE: All test administrators included on this list must be approved by TEA prior to accessing secure test materials.

Participating Personnel List

Name of School _____

Date _____

List each person who will have access to secure test materials and identify every role that person will have in the test administration. Credentials and administration information must be completed for each person listed. This list may be copied as needed.

Name	Role	Credentials	Administration	
Last, First, MI	(Mark all that apply)	(Mark if attached)	(Mark all that apply)	(List all that apply)
	<input type="checkbox"/> Testing Coordinator <input type="checkbox"/> Supervisor <input type="checkbox"/> Test Administrator Supervised by: _____	Credentials are attached <input type="checkbox"/>	<input type="checkbox"/> STAAR <input type="checkbox"/> TELPAS	Grade/Subject/Domain
	<input type="checkbox"/> Testing Coordinator <input type="checkbox"/> Supervisor <input type="checkbox"/> Test Administrator Supervised by: _____	Credentials are attached <input type="checkbox"/>	<input type="checkbox"/> STAAR <input type="checkbox"/> TELPAS	Grade/Subject/Domain
	<input type="checkbox"/> Testing Coordinator <input type="checkbox"/> Supervisor <input type="checkbox"/> Test Administrator Supervised by: _____	Credentials are attached <input type="checkbox"/>	<input type="checkbox"/> STAAR <input type="checkbox"/> TELPAS	Grade/Subject/Domain
	<input type="checkbox"/> Testing Coordinator <input type="checkbox"/> Supervisor <input type="checkbox"/> Test Administrator Supervised by: _____	Credentials are attached <input type="checkbox"/>	<input type="checkbox"/> STAAR <input type="checkbox"/> TELPAS	Grade/Subject/Domain
	<input type="checkbox"/> Testing Coordinator <input type="checkbox"/> Supervisor <input type="checkbox"/> Test Administrator Supervised by: _____	Credentials are attached <input type="checkbox"/>	<input type="checkbox"/> STAAR <input type="checkbox"/> TELPAS	Grade/Subject/Domain
	<input type="checkbox"/> Testing Coordinator <input type="checkbox"/> Supervisor <input type="checkbox"/> Test Administrator Supervised by: _____	Credentials are attached <input type="checkbox"/>	<input type="checkbox"/> STAAR <input type="checkbox"/> TELPAS	Grade/Subject/Domain
	<input type="checkbox"/> Testing Coordinator <input type="checkbox"/> Supervisor <input type="checkbox"/> Test Administrator Supervised by: _____	Credentials are attached <input type="checkbox"/>	<input type="checkbox"/> STAAR <input type="checkbox"/> TELPAS	Grade/Subject/Domain
	<input type="checkbox"/> Testing Coordinator <input type="checkbox"/> Supervisor <input type="checkbox"/> Test Administrator Supervised by: _____	Credentials are attached <input type="checkbox"/>	<input type="checkbox"/> STAAR <input type="checkbox"/> TELPAS	Grade/Subject/Domain
	<input type="checkbox"/> Testing Coordinator <input type="checkbox"/> Supervisor <input type="checkbox"/> Test Administrator Supervised by: _____	Credentials are attached <input type="checkbox"/>	<input type="checkbox"/> STAAR <input type="checkbox"/> TELPAS	Grade/Subject/Domain

Appendix C

Texas Academic
Performance Data

Instructions for Completing the Texas Academic Performance Data

This information refers to [§39.053](#) and [§39.301](#) of the Texas Education Code (TEC) and lists the data requirements for each Texas Academic Performance Indicator.

The information below is from the Comprehensive Texas Performance Reporting System (TPRS) Glossary. Private schools must compute each indicator for each group listed across the top of the Texas Academic Performance Data information.

To maintain the confidentiality of individual student performance, use the following rule when computing the averages and percentages required for the indicators: If the number of students in the denominator is fewer than five, write the denominator, rather than the average or percentage, in the table, and circle the denominator.

NOTE: Indicators 1 and 2, regarding assessment results, are based on the assessments submitted and do not need to be reported.

Indicator 3—This indicator shows the attendance rates reported in TPRS, which are based on attendance records for the entire school year. Only records for students in grades 1–12 are included in the calculations.

Indicator 4—This indicator shows the status of a cohort of students after four years in high school (*4-Year Longitudinal Rate*). The cohort studied in the *4-Year Longitudinal Rate* consists of students who first attended grade 9 in the 2020–2021 school year. These students were tracked through their expected graduation with the class of 2024.

The following four values are calculated for this indicator.

- (1) *Graduated*. This category shows the percentage of students in the 2024 cohort who received their high school diploma on time or earlier—by August 31, 2024.
- (2) *Received TxCHSE*. This category shows the percentage of students in the 2024 cohort who received a certificate of high school equivalency by August 31, 2024.
- (3) *Continued High School*. This category shows the percentage of students in the 2024 cohort who were still enrolled as high school students in the fall of the 2024–2025 school year.
- (4) *Dropped Out*. This category shows the percentage of students in the 2024 cohort who dropped out and did not return to school by the fall of the 2024–2025 school year.

Indicator 5—This indicator shows the percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, the Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

Indicator 6—This indicator shows the percentage of students who completed and received credit for at least one advanced or dual-credit course.

Indicator 7—This indicator refers to the results of the College Board Advanced Placement (AP)

examinations and the International Baccalaureate (IB) Diploma Program examinations taken by Texas public school students.

The following two values are calculated for this indicator:

- (1) *Tested* shows the percentage of students in grades 11 and 12 who took at least one AP or IB examination in any subject.
- (2) *Examinees >= Criterion* shows the percentage of examinees with at least one AP or IB score at or above the criterion score (3 on AP or 4 on IB).

Indicator 8—This indicator includes the College Board SAT and the ACT, Inc. ACT assessment. Two values are calculated for this indicator.

- (1) *Tested* shows the percentage of graduates who took either college admissions test.
- (2) *At/Above Criterion* shows the percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on the ACT English section and 23 on the ACT composite (before February 15, 2023) and 530 on the SAT mathematics or 19 on the ACT mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and reading combined and at or above 22 on ACT mathematics is shown.

Indicator 9—This indicator shows the percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

Indicator 10—This indicator shows the percentage of students who at some point during the school year following high school graduation enrolled and began instruction at an institution of higher education and did not require a developmental education course based on the *Texas Success Initiative*.

TEXAS ACADEMIC PERFORMANCE DATA

2024–2025 Campus Performance—Private Schools

School Name: _____

Campus Name: _____

County-District-Campus Number: — —

INDICATORS 3–10	School Year/Grad. Class	Campus (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Economic Disadvantage	Limited English Proficient (LEP)
3. Attendance Rate	—											
2023–2024		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
4. 4-Year Longitudinal Rate (Grades 9–12)	—											
Class of 2024		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
Graduated		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
Received TxCHSE		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
Continued HS		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
Dropped Out		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
5. RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA	—											
Class of 2024		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
6. Advanced/Dual-Credit Course Completion (Grades 9–12)	—											
2023–2024		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
7. AP/IB Results Tested	—											
2024												
Examinees >= Criterion		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
2024												
8. SAT/ACT Results	—											
Tested												
Class of 2024		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
At/Above Criterion												
Class of 2024		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
9. Graduates Enrolled in TX Institution of Higher Education (IHE)	—											
2023–2024		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %
10. Graduates in TX IHE Completing One Year Without Remediation	—											
2023–2024		_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %

Information for computing Indicators 1 and 2 are taken from the student tests submitted and need not be reported.

TE★AS ASSESSMENT