



TEA

**February
2024**

**Accountability
Manual Update**



2024 and Beyond Accountability Manual

A-F is a tool to help meet continuously improved goals for students.

There are several key design commitments built into A–F to help ensure it works as an effective continuous improvement tool while accurately recognizing performance:

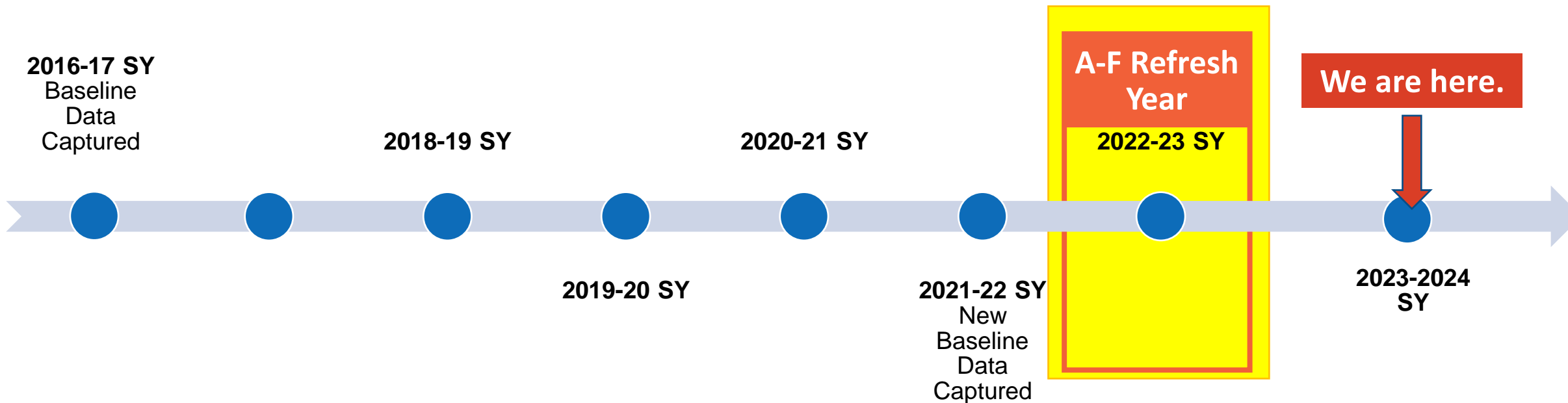
1. Ratings reflect better of achievement or progress
2. School performance is evaluated through multiple valid measures
3. Ratings are based on defined criteria, not a fixed distribution
 - “A” reflects performance consistent with reaching long term student goals
 - “C” reflects average performance for the baseline year
4. The system design remains static in most years

*Recall the A-F Design
Commitment: System remains
largely unchanged year to year.
2024 is one of those years.*

Recall:

2023 was the refresh year. 2024 is a year to maintain the new system.

- The refresh in 2022–23 was based on more than two years of feedback from stakeholders.
- As *A-F* indicators must be updated given statutory requirements guiding the goals of the system, **2023 was the year for those system-level changes.**



- 2023 refresh included changes to cut points, domain and indicator methodology (e.g., new methodology for growth), and changes to the overall system (e.g., district proportional ratings).
- **In 2024, cut points, domain and indicator methodology, and the overall system are not changing.**

2024 accountability remains largely the same

There are very few changes to 2024 accountability that impact ratings



There are 2 previously communicated changes (e.g., process for collecting DD Form 4 for military enlistment)



There are 2 proposed changes necessary due to changes in the source data (e.g., ACT criteria in CCMR)

2024 Manual will be proposed and up for Public Comment earlier than ever. (*i.e., the 2022 manual adoption did not take effect until July 2022*).

Previously communicated changes to be implemented in 2024

Two additional ways to demonstrate CCMR in 2024

Military Enlistment option for Class of 2023

- [Previously announced](#) in September 2022, 2023 graduates and non-graduating 12th graders with a completed and submitted DD Form 4 for military enlistment (both US and TX National Guard) receive CCMR credit for military enlistment.

Approved IBC List (v3) option for Class of 2023

- [Previously announced](#) in August 2022, [the updated list \(v3\)](#) of Industry Based Certifications (IBCs) will be applicable for 2023 graduates, and a v2 or v3 approved IBC receives CCMR credit on 2024 accountability.
 - IBCs that were on the (v2) list but were not renewed on the (v3) list will continue to generate A-F credit for two graduating classes and are subject to a sunset period.
 - Class of 2024 is the last year to report sunset IBCs from the 2019-22 list.

New policy or data changes that impact 2024 Accountability

Policy Change

- [THECB](#) amended rule §4.54 to change the [TSI exemption criteria benchmarks for ACT](#) based on updated data from ACT, Inc.

Data Change

- 2023 Accountability did not use the TELPAS Composite score as there were changes to the scoring of the writing section. The intent was this was a one-year change, and the 2024 TELPAS results would be used to calculate new Closing the Gaps student group targets.

TEA gathered feedback from TAAG (Texas Accountability Advisory Group) and EAG (ESC Accountability Group) on these topics

New ACT criteria for CCMR

TSI Exemption Criteria

- CCMR credit criteria typically aligns with THECB's TSI exemption criteria.
 - THECB changed their TSI exemption criteria as of the February 15, 2023 test date.
- Scores can be mixed across both ACT score dates, for either score standard.
 - For CCMR, if a student has a test score after 2/15/23, **TAAG feedback** was to use their best score combination with their best outcome will be used.

Student ACT Score Date	CCMR RLA Credit	CCMR Math Credit
Prior to 2/15/23	English Score ≥ 19 and ≥ 23 Composite	Math Score ≥ 19 and ≥ 23 Composite
After 2/15/23	Combined Score (English + Reading) ≥ 40	Math Score ≥ 22
Both	TAAG/EAG Feedback: Any combination of scores from prior/after, to meet either criteria	

Delayed return to TELPAS composite scores

Closing the Gaps: Progress in Achieving EL Proficiency

- 2024 results will not be available in time for manual adoption to set fully-informed targets.
 - **TAAG feedback** was to continue to use the domain score methodology for one more year and keep same targets as in the 2023 accountability manual and revert back to composite score in 2025 accountability.

2022 Composite Targets (% make progress)	2023 and 2024 Domain Targets by school type (% make progress)																									
<table border="1" data-bbox="262 836 1075 951"> <thead> <tr> <th colspan="2" data-bbox="262 836 1075 896">English Language Proficiency Status²</th> </tr> </thead> <tbody> <tr> <td data-bbox="262 896 901 951"></td> <td data-bbox="901 896 1075 951">36%</td> </tr> </tbody> </table>	English Language Proficiency Status ²			36%	<table border="1" data-bbox="1156 791 1314 1033"> <tr> <th data-bbox="1156 791 1314 851">Progress in Achieving EL Proficiency</th> </tr> </table>	Progress in Achieving EL Proficiency	<table border="1" data-bbox="1314 714 1569 1033"> <thead> <tr> <th data-bbox="1314 714 1569 791">Targets</th> </tr> </thead> <tbody> <tr> <td data-bbox="1314 791 1569 862">Interim Target (2022-23 through 2026-27)</td> </tr> <tr> <td data-bbox="1314 862 1569 933">Next Interim Target (2027-28 through 2031-32)</td> </tr> <tr> <td data-bbox="1314 933 1569 1033">Long Term Target (2037-38)</td> </tr> </tbody> </table>	Targets	Interim Target (2022-23 through 2026-27)	Next Interim Target (2027-28 through 2031-32)	Long Term Target (2037-38)	<table border="1" data-bbox="1589 791 1793 1033"> <thead> <tr> <th data-bbox="1589 791 1793 833">HS</th> </tr> </thead> <tbody> <tr> <td data-bbox="1589 833 1793 862">34%</td> </tr> <tr> <td data-bbox="1589 862 1793 933">36%</td> </tr> <tr> <td data-bbox="1589 933 1793 1033">40%</td> </tr> </tbody> </table>	HS	34%	36%	40%	<table border="1" data-bbox="1803 791 1997 1033"> <thead> <tr> <th data-bbox="1803 791 1997 833">MS</th> </tr> </thead> <tbody> <tr> <td data-bbox="1803 833 1997 862">44%</td> </tr> <tr> <td data-bbox="1803 862 1997 933">46%</td> </tr> <tr> <td data-bbox="1803 933 1997 1033">50%</td> </tr> </tbody> </table>	MS	44%	46%	50%	<table border="1" data-bbox="2018 791 2211 1033"> <thead> <tr> <th data-bbox="2018 791 2211 833">ES</th> </tr> </thead> <tbody> <tr> <td data-bbox="2018 833 2211 862">49%</td> </tr> <tr> <td data-bbox="2018 862 2211 933">51%</td> </tr> <tr> <td data-bbox="2018 933 2211 1033">55%</td> </tr> </tbody> </table>	ES	49%	51%	55%
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**Edits to the 2024
Accountability Manual
are also made to
support educators and
to reflect stakeholder
needs**



Every year, there are updates to improve clarity and understanding.



Based on feedback, there are updates to communicate early - the changes that would impact future years, **to remain relevant for more accountability cycles.**

Our goal is to maintain a rigorous, fair, and transparent A–F system by clarifying existing processes or requirements.

- Existing processes and implications of data compliance reviews and special investigations related to data concerns, such as corrective action and/or issued rating-labels; including [a link to TEDS](#).
- Existing requirements for a student to earn an approved IBC; added [link to the CCMP website](#) with the IBC list.

These are examples of where edits appear in the manual, but are not system changes, only intended to offer more information.

- Edits for clarity are also necessary to keep terminology consistent across chapters and applicable to future accountability cycles; *for example, replacing a specific TIDE reporting date (May 12) with a specific resource (the date indicated on the Texas Assessment Program Calendar of Events).*

Early communication of future changes

Topics that do not impact 2024 accountability ratings

Aligned Program of Study

The phase-in of this requirement started in the 2023 refresh:

- As [previously shared](#), HB 773 (2021) TEC [§39.053](#), requires the agency to include Program of Study Completers as an indicator within the accountability system.
 - 2024 graduates in 2025 accountability will receive CCMR credit for earning an IBC and earning credit in at least one level 2 course in the program of study aligned with that IBC.
 - Additional guidance is provided to support districts through the continued phase-in.

College Preparatory Courses

Existing criteria for college prep courses:

- The criteria for successful completion of a college prep course is in alignment between a district and the partnering Institution of Higher Education(s) (IHEs). Students should only be reported in TSDS PEIMS as successfully completing a college prep course if they have met TSI exemption requirements.
- TEC [§28.014](#) indicates college prep courses are designed for students at the 12th grade level.
 - **New:** The agency will be implementing a course approval process to apply to future cycles.
 - **New:** To align with statute, the agency will also phase-in a 12th grade requirement for college prep courses.

Aligned Program of Study Guidance

IBCs & Programs of Study work together to ensure strong career preparation and reinforces an alignment of programs and credentials to labor market needs.

- **Class of 2024 (2025 accountability)** will receive CCMR credit for earning (not failed, not passed) an IBC and at least one level 2 course in the career and technical education program of study aligned with that IBC.

[2019-2022 IBC List \(v2\)](#)

[2022-2025 IBC List \(v3\)](#)

[Aligned Program of Study Crosswalk](#)

Annual Graduates	Accountability Year	IBC List	Program of Study
Class of 2022	2023	2019-2022 list with sunseting limit	--
Class of 2023	2024	2019-2022 and 2022-2025 lists with sunseting limit	--
Class of 2024	2025	2019-2022 and 2022-2025 lists with sunseting limit	1 course in aligned program of study ¹
Class of 2025	2026	2022-2025 list	Concentrator in aligned program of study ²
Class of 2026	2027	2022-2025 and 2025-2030 list with sunseting limit	Completer in aligned program of study ³
Class of 2027	2028	2025-2030 list	Completer in aligned program of study

Updates from the Program of Study Refresh will be implemented Fall of 2024-2025 school year. (Updated crosswalk Feb 2024)

¹ One course that is level two or higher (excludes Career Prep I, Extended Career Prep I, Project Based Research, and/or Scientific Research and Design)

² Two or more courses for at least two credits in the same program of study

³ Three or more courses for four or more credits, including one level three or level four course in the same program of study

Reviewed and Approved College Preparatory Courses

Throughout the refresh, the agency reviewed validity concerns in college prep courses and responded to better define college prep course requirements statewide, including additions to the 2023 Accountability Manual.

- To support districts to meet the existing statutory requirements, the College, Career, and Military Preparation division is working on a **review and approval process** for college prep courses for CCMR.
- The process and criteria for approved College Prep courses will be developed with the support of advisory groups, including higher education faculty. Rubric of approval criteria anticipated to be published in Summer 2024.
- Partnering IHEs will apply for approval of College Prep courses in Fall 2024.
 - **New: The Class of 2026 (2027 accountability)** will be the first required to complete a college prep course from the approved College Prep Course list to earn CCMR credit.

College Preparatory Course 12th Grade Requirement

According to statute, college prep courses are designed for students at the 12th grade level who have not succeeded on EOCs or are otherwise observed as not ready for entry-level college coursework.

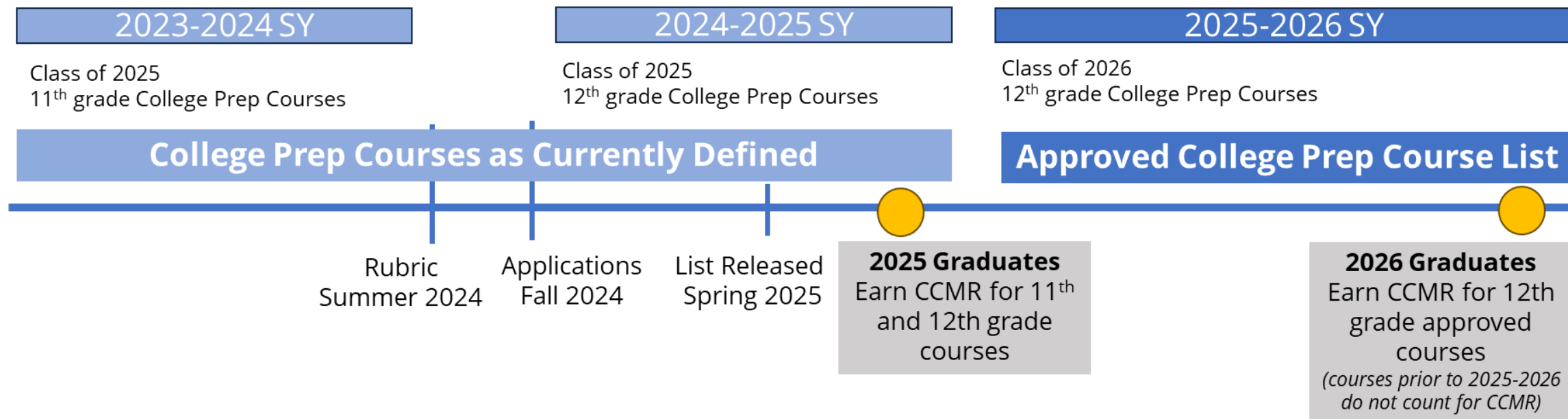
- **New:** In future accountability, **only courses completed in the 12th grade** will be eligible for CCMR credit through college prep.

Annual Graduates	Accountability Year	College Prep List	Grade of Course
Class of 2023	2024	any course meeting requirements aligned between district and the partnering IHE(s)	Any Grade (9-12)
Class of 2024	2025		Any Grade (9-12)
Class of 2025	2026		11th and 12th Grade (SY23-24, 24-25)
Class of 2026	2027	TEA College Prep Approved List	12th Grade Only (SY25-26)



A student successfully completing a college prep course that is not on the approved list or a student who is not in 12th grade may still be eligible for TSI exemption at the partnering IHE based on the terms of the local agreement, but that student should not be reported in TSDS PEIMS for the purposes of CCMR.

College Prep Course Requirements Phase-in timeline



2024 Accountability Manual Timeline

- 2024 Development Materials Website
 - <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2024-accountability-development-materials>
- Rulemaking files proposed manual
- Public Comment period: Late February-March
- Estimated date to be adopted into rule: April