SSSP Data Reporting Questions for SY2025

As required by Texas Education Code §37.115(k), Safe and Supportive School Program (SSSP) teams are required to report their annual activities by campus to the Texas Education Agency (TEA). This instrument is the method that is currently being used by the TEA to collect the required data for each campus. SSSP teams are responsible for following the policies and procedures established by their LEA for collecting and maintaining documentation of reported threats, threat assessments conducted, and outcomes of each threat assessment for each campus served by the team.

Data Regarding the Campus Safe and Supportive School Program

1) Name of Campus (select from drop-down list)
2) Name of person completing the survey (fill in)
3) Title of person completing the survey (fill in)
4) Email of person completing the survey (fill in)
5) Phone number of person completing the survey (fill in)
6) Affirm that the respondent is authorized to submit the SSSP data for the campus (yes/no)

Data Regarding the SSSP Team

7) How many members serve on your campus' SSSP team? (enter number)
8) How many SSSP team members have earned a School Behavioral Threat Assessment training course certificate of completion from the TxSSC or the Regional ESC? (enter number)
9) Indicate below the expertise areas that are represented by the members of the SSSP team.
   a) Counseling (yes/no)
   b) Behavior management (yes/no)
   c) Mental health and substance abuse (yes/no)
   d) Classroom instruction (yes/no)
   e) Special education (yes/no)
   f) School administration (yes/no)
   g) School safety and security (yes/no)
   h) Emergency planning (yes/no)
   i) Law enforcement (yes/no)

Data Regarding the Campus Safe and Supportive School Program

10) Has the SSSP team developed and implemented at this campus, a safe and supportive school program aligned to the requirements TEC. §37.115(b)? (yes/no)
11) Does the campus SSSP address the six SSSP components:
    a) promoting a positive school climate? (yes/no)
    b) implementing a MTSS to address the behavioral, emotional, and mental health needs of students? (yes/no)
    c) conducting behavioral threat assessments? (yes/no)
    d) providing for staff SSSP training? (yes/no)
    e) providing for data collection and analysis? (yes/no)
    f) supporting school safety and security? (yes/no)

Data Regarding Component I of the Campus SSSP: Positive School Climate

12) Did the campus conduct a school climate assessment seeking input from the following stakeholder groups:
    a) Students (yes/no)
    b) School staff (yes/no)
    c) Parents (yes/no)
13) Did the assessment for each group include the following elements of the quality and character of school life::
    a) student connectedness and belonging to the school? (yes/no)
    b) student staff relationships? (yes/no)
    c) family involvement? (yes/no)
    d) teaching and learning? (yes/no)
    e) discipline and behavior expectations? (yes/no)
    f) school safety? (yes/no)
    g) peer conflict and bullying? (yes/no)
    h) substance use (yes/no)
14) Did the assessment for staff also include the following elements:
    a) staff connectedness and morale? (yes/no)
    b) administrative support? (yes/no)
15) Did the campus assess school climate using more than one source of locally determined data? (yes/no)
16) Did the SSSP team analyze the school climate data and incorporate the findings into planning for the SSSP? (yes/no)

Data Regarding Component II of the Campus SSSP: Multi-tiered System of Supports

17) Has the campus established a multitiered system of supports (MTSS) that uses a MTSS team to address the behavioral, emotional, and mental health needs of students? (yes/no)
18) Has each member of the team implementing MTSS completed basic MTSS training? (yes/no)
19) Does the MTSS include a referral pathway that is clearly understood by staff? (yes/no)
20) Has the MTSS include mapped resources within the school and in the community to support the holistic needs of students? (yes/no)
21) Does the MTSS include prevention and promotion activities across all the tiers to access behavioral, emotional, and mental health and wellness? (yes/no)
22) Does the team implementing the MTSS have strategies and procedures to connect and increase access for families to resources? (yes/no)
23) Has the team implementing the MTSS coordinated with other teams across the campus to align student support efforts and avoid duplication of work? (yes/no)
24) Does the team implementing the MTSS have systems to use data to monitor progress on student goals? (yes/no)
25) Did the SSSP team analyze the MTSS data and incorporate the findings into planning for the SSSP for next school year? (yes/no)

Data Regarding Component III of the Campus SSSP: Behavioral Threat Assessments

Data Regarding Threat Reports

SSSP teams are required to report both the number and type of threats reported through their locally developed reporting mechanism. Threat reports include those reports screened by the team but not referred for threat assessment.

26) How many **threat reports** were received by your SSSP team(s) (this includes both reports that were referred for behavioral threat assessment **AND** reports that were screened and not referred for a behavioral threat assessment)? (enter number)
27) How many threat reports involved behavior that posed an immediate danger or imminent safety concern? (enter number)
28) How many threat reports involved threats of violence or harm only toward others and not toward self? (enter number)
29) How many threat reports involved threats of violence or harm only toward self, and not toward others, and were initially referred to the suicide prevention and intervention program? (enter number)
30) How many threat reports involved threats of violence or harm toward both self AND toward others? (enter number)
31) How many threat reports involved bullying or cyber bullying? (enter number)
32) How many threat reports involved sexual harassment, sexual assault, stalking, domestic violence, or dating violence? (enter number)
33) How many threat reports involved students who receive special education services? (enter number)
34) How many threat reports involved students who receive 504 accommodations? (enter number)
35) How many reporting staff members requested to remain confidential in accordance with TEC. §37.115(c)? (enter number)

Data Regarding Behavioral Threat Assessment Outcomes

SSSP teams are required to report the outcome by type for each threat assessment conducted by the SSSP team. A behavioral threat assessment may result in more than one outcome and each outcome, other than a disciplinary outcome, should be reported in this section. Disciplinary outcomes associated with a SSSP behavioral threat assessment are reported through the Public Education Information Management System (PEIMS) summer submission.

36) How many behavioral threat assessments were conducted after screening the reported threats? (enter number)
37) How many behavioral threat assessments resulted in action taken by law enforcement? (enter number)
38) How many behavioral threat assessments resulted in a referral to or change in counseling support? (enter number)

39) How many behavioral threat assessments resulted in a referral to mental health support, including Texas Child Health Access Through Telemedicine (TCHATT) or a Local Mental Health Authority (LMHA)? (enter number)

40) How many behavioral threat assessments resulted in a referral to acute care services (emergency room, hospital, or psychiatric hospital)? (enter number)

41) How many behavioral threat assessments resulted in the SSSP team engaging parents and families to develop an intervention and support plan to address an identified need and to regularly monitor student progress (enter number)

42) How many behavioral threat assessments resulted in a referral to or change in special education? (enter number)

Data Regarding Component IV of the Campus SSSP: Staff and Student Training

43) How many staff members employed at the campus regularly interact with students (teachers, campus administrators, office staff, cafeteria staff, custodial staff, etc.)? (enter number)

44) How many of these staff members have received training in strategies that support a positive school climate? (enter number)

45) How many of these staff members have received training in recognizing harmful, threatening, or violent behavior, including the responsibility and methods to report? (enter number)

46) How many of these staff members (including substitutes) have received training on the campus emergency response protocols? (enter number)

47) How many of these staff members have received training in suicide prevention? (enter number)

48) How many of these staff members have received training in grief or trauma informed practices? (enter number)

49) How many of these staff members have received training in mental health or psychological first aid for schools? (enter number)

50) How many of these staff members have received training in establishing and maintaining positive relationships, managing emotions, and responsible decision making? (enter number)

51) How many of these staff members have received training in preventing, identifying, and responding to bullying (including cyberbullying) and harassment? (enter number)

52) Has the campus provided training to all students on recognizing harmful, threatening, or violent behavior, including the responsibility and methods to report? (yes/no)

Data Regarding Component V of the Campus SSSP: Data Collection and Analysis

53) Has the SSSP team analyzed the data from the 2023-2024 SSSP data collection? (yes/no)

54) Has he SSSP team shared the findings from the SSSP data analysis with the campus leadership team? (yes/no)

55) Has the SSSP team shared the findings from the SSSP data analysis with the School Safety and Security Committee? (yes/no)

Data Regarding Component VI of the Campus SSSP: Supporting School Safety and Security

56) Has the SSSP team provided support to the School Safety and Security Committee with planning and implementing the campus multihazard emergency operation plan? (yes/no)

57) Has the SSSP team provided collaborated with the School Safety and Security Committee to support training for school staff on the strategies and protocols for addressing physical and psychological safety in a crisis situation? (yes/no)